



# PROSPECTUS

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## 2021 - 22

***"You have taught her so much - not just a top class education, but how to be an all round kind, good, hardworking young woman."***  
- Parent Feedback 2021



# WELCOME

**Northfleet School for Girls is a vibrant and caring school in which all students can 'Dream Big and Achieve'. Every student is talented and capable of excelling; our role is to foster those abilities so that our students leave with excellent qualifications and the learning skills to succeed in their chosen career.**

Our vision centres on high expectations for all students, this is demonstrated through challenging yet supportive learning, proactive behaviour, professional appearance and positive relationships. In 2017, we became an International Baccalaureate World School; this recognises our intention to deliver aspirational qualifications as well as developing well-rounded, internationally minded and confident learners of the future.

At NSfG, students will experience a community which is dedicated to working together for the benefit of all its members. Key to our success is the knowledge that when staff, students and parents work effectively as one team, the best possible results will be achieved for all.

Finally, we believe that students can enjoy their journey through school. We place a strong emphasis on creating opportunities for students to lead and take part in trips/clubs, ensuring all members value being a part of an aspirational and respectful community.

Thank you for taking time to read our prospectus; we hope you find the information you require. If you have any further questions, please do not hesitate to contact us.

**Chris Norwood  
Headteacher**

*"I am very happy and proud that both girls had chance to be part of such an amazing school. I am confident the academic and life skills they've learnt whilst with you will enrich them far beyond their school years."*

- Parent feedback 2021

## A CULTURE OF ACHIEVEMENT

Our high expectations agenda is firmly focussed on students achieving excellent results. Over recent years we have consistently performed above similar school predictions and results show a year on year trend of improvement across all key stages, even taking into account the impact of Covid.

Excellent progress rates are attributed to ensuring the following;

- Setting consistent and high expectations of student progress with individualised target setting
- Solid foundations through excellent attendance and proactive, respectful behaviour
- Consistently high quality learning where students are given an appropriate blend of challenge and support
- Individualised support in class and beyond so that students are supported to learn in the way that works best for them
- Developing 'whole person' skills such as resilience, team working, problem solving, literacy and numeracy.

It is very important to note that exam results are just part of achievement at our school, all students are talented and this cannot always be measured through exam results. With this in mind there is a rich programme of activities to help students develop a wide range of talents as mentioned later in this prospectus. To support this vision we have an exciting programme of site development to ensure there is a 'centre of excellence' to cater for all students interests, including;

- Northfleet Community Farm
- Studio 12 professional performance and rehearsal space
- The Victoria Library (New for 2021)
- Power Hour Fitness Suite (New for 2021)
- The Colyer Art Gallery (New for 2021)
- Recording and photography studio (Coming soon).



# OUR CHALLENGE AGENDA

A central focus of our teaching philosophy is challenging learning, in practice this means lessons where students are expected to undertake tasks that take them beyond their comfort zone. Teachers carefully scaffold lessons with a variety of tasks so that students are challenged based on their individual need.

We make substantial use of e-learning, in particular our on-line learning platform to ensure students have access to a wide range of tailored support and development materials at home or in school.

All students are given aspirational targets and progress is tracked carefully in all years to ensure no time is wasted. We operate a fast track route for the ablest students from the start of Year 7, however students who make particularly good progress can join this stream later in their school career.

We recognise that each young person is an individual and might at times experience barriers to learning thus needing more tailored support through our learning domain. All students with special needs are given a key worker within the school and progress is tracked carefully through individual support plans.

Our challenge agenda is not solely concerned with achieving excellent grades, it also aims to prepare our students for success in their chosen careers. We know that students who have learnt to be resilient, solve problems and develop independence, will be successful beyond school, as well as achieve higher results in examinations.



*"The school has very good teachers, pushes us a lot and encourages us to work hard."*

- Student feedback 2021



*"We would like to thank you for the support (our daughter) has received from NSFG; she has achieved amazing results academically."*

- Parent feedback 2021



*"My daughter has enjoyed her time at NSFG because of the friendly approachable staff."*

- Student feedback 2021

*"I think that the school deals with bullying and negative comments really well."*

- Student feedback 2021

## A HAPPY AND RESPECTFUL COMMUNITY

**We place a strong emphasis on pastoral support for our students as we work to ensure school is a positive experience with happy, relaxed and engaged learners.**

Every student is assigned to a college approximately the size of a small primary school, meaning an easier transition into the larger secondary school environment. Within morning college time students meet with their base leader; this teacher will form a positive working relationship and check that all are ready for learning. In addition to this each college has an Engagement Support Leader (ESL). The ESL does not have a teaching timetable and works closely with any student who may have personal issues, this might include attendance, social concerns or managing day to day life in school. The ESL is always the first point of contact for parents; they will get to know families as well as the student, ensuring positive working relationships between school and home.

School is a place where students develop socially as well as academically. We work hard on developing positive relationships in all students, where character traits such as building others up and respecting the best in all are paramount.

We are a school which values working closely with the students to keep improving. There have been many changes as a result of student feedback including streamlined behaviour systems, improved rewards and a greater range of enrichment opportunities.



*"I think that the whole school works super well together and we enjoy the journey together."*

- Student feedback 2021



***“I am unable to think of anything that can be improved. This school is amazing!”***

**- Parent feedback 2021**

# DEVELOPING ALL TALENTS

We firmly believe that all students are capable of being amazing in a wide variety of areas, not just in the classroom.

To develop wider talents there is a comprehensive enrichment programme across all years which includes clubs such as Music, Performing Arts, Computing, Cookery, Farm, Sports and many other areas. Students are involved in competitions in areas such as Performing Arts, Sports, Maths challenge days and Engineering. We offer the Duke of Edinburgh programme to students in Year 9 and upwards. Further details of all activities are available on our website and Facebook page.

In addition to the above we run a structured trip programme aimed at developing learning outside the classroom and well-rounded learners who have an excellent understanding of the wider world. Over recent years we have undertaken a range of local trips as well as wider afield, including Switzerland, Italy, Germany and Poland. As an exciting new development we are now offering students the opportunity to take part in 'World Challenge' adventures to Costa Rica and Norway.

To support all young people to become successful in their qualifications and talents we make use of base leader mentoring. Students meet regularly with their base leader to discuss how they can improve on academic grades as well as develop talents in school and outside.



*"The school makes learning more enjoyable, and the trips and activities are amazing."*

- Student feedback 2021



*"Your Dream Big focus has caused (our daughter) to question the world around her, given her confidence in herself, leadership experience and rewards for her efforts."*

- Parent feedback 2021



*"(My daughter) is finishing Year 11 with a positive self image and a belief that she can pursue any career choice as long as she works hard. Thank you, thank you, thank you!"*

- Parent feedback 2021

## SUCCESS BEYOND SCHOOL

**An effective school does not just ensure excellent exam results, it prepares students for success far beyond school life.**

This journey at NSFG starts with a clear focus on developing the highest literacy skills for all students, these skills are essential to success in qualifications and future life chances. There are clear programmes to ensure all students have effective reading skills and develop a love for the written word.

In 2017, NSFG became an International Baccalaureate World School. This status recognises our intentions to create a world class education, developing all students to become well rounded learners ready for careers in a global society.

Through our World School status, we develop traits needed by an international minded individual. These traits (called the Learner Profile) include; inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. In essence, the Profile defines the kind of student we work to nurture and strongly believe will prove successful in their future career.

Ensuring success beyond school is supported by students securing strong academic study beyond GCSE and A Level. We are very proud that a significantly above average number of students move into our very popular Sixth Form and UCAS data shows that our school outperforms similar institutions in the number attending their first choice University after Sixth Form.



# JOINING OUR SCHOOL

Students wishing to transfer from Year 6 to Northfleet School for Girls should fill in the '**Kent Secondary Common Application Form**' (SCAF) which is online via the KCC website.

For admission into other year groups, parents should apply through KCC or write to the Headteacher, giving brief details about their child. If a place is available they will be asked to come to the school for a discussion.

Our criteria for admission and over subscription can be found on our school website.



*"The e-learning scheme is brilliant and is keeping my daughter completely engaged in her school work."*

- Parent feedback 2021



*"I think communication is fantastic and parents are always informed, the effective partnership is very good."*

- Parent feedback 2021

*"Excellent communication, plenty of 'open channels' covering any concerns."*

- Parent feedback 2021

*“In all honesty.... everything I see is  
really great!”*

- Parent feedback 2021

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