

VACANCY



Deputy Headteacher

Wrotham School is part of the Character Education Trust, a trust of schools that focus on helping students develop strong character strengths, reach their academic potential and discover where they excel.





Deputy Headteacher

Required September 2022/ January 2022 start

Full time

SCALE: L21-L26 (£69,031 to £78,025)

Application Deadline: Friday 20th May 2022

Interviews – 25-26/5/2022 (Shortlist after day one/ Invite to day 2)

Job Summary

Wrotham School is seeking to recruit a Deputy Headteacher to join an 'outstanding' leadership team, lead a significant area of whole school responsibility.

About the role

This role is suitable for a current and experienced senior leader who wishes to progress to the next stage of their leadership development, and who has ambitions to become a Headteacher in the future. You will be keen to work with an 'outstanding' leadership team, lead a significant area of whole school responsibility and support the Headteacher as the school enters a new period of significant growth and new buildings.

You will place high value on character education and working in collaboration with the partner school in our Trust.

Responsibilities

You will take a lead on all elements of inclusion across the school. You will lead a high performing team ensuring that all students and their families are encouraged to engage with school in a constructive way that builds their character, leads to academic progress, develops strong social skills and enables them to make a positive contribution to our school community and beyond.

You will achieve this by your leadership and line management of the following areas:

- Inclusion and intervention;
- SEND;
- Upper and Lower School Teams;
- Attendance;

**Visit our
website**

www.wrothamschool.com

**Read our
Ofsted report**

www.wrothamschool.com/ofsted

**More
information**

If you would like to discuss the post please contact Jan Wheeler, HR, on **01732 905869** or by email to jwheeler@wrotham.kent.sch.uk

Applications will be considered upon receipt and we reserve the right to withdraw this vacancy should sufficient interest be received or we able to appoint prior to the closing date. Early application is recommended.



You will support and line manage a number of high performing Assistant Head Teachers with a specific focus on:

- Inclusion;
- Catch up and learning recovery;
- Monitoring progress and attainment and providing appropriate intervention and support to ensure the highest outcomes;
- Supporting and developing a range of experiences for students to engage with school;
- SEND.

In addition to this you will support the Headteacher in:

- Refining and delivering the key strategic objectives of the school;
- Deputising fully for the Headteacher in his absence with confidence and authority;
- Lead whole school initiatives in your specific areas of responsibility;
- Consulting with and respond to stakeholders in a variety of contexts and situations;
- Fulfilling reasonable delegated responsibility as directed by the Headteacher, Executive Headteacher, Governing Body or Trust Board;
- Contributing to the day to day provision at the school as required to achieve an outstanding provision.

You will be expected to:

- Engage enthusiastically with collaboration within the Trust and beyond;
- Attend relevant events and showcases at the school as part of a leadership team rota;
- Take an active and visual role around the school;
- Teach a significantly reduced timetable commensurate with the role, as required by the timetable.

Required

- An honest, transparent and trustworthy character;
- An ability to be creative, innovate and deliver an outstanding provision;
- A detailed understanding of safeguarding;
- A commitment to social responsibility and a moral purpose;
- A genuine motivation to create a truly inclusive school environment where all students thrive;

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- Experience as a school leader at a senior level with significant levels of accountability and responsibility;
- Experience of and well evidenced high impact leadership with measurable outcomes;
- An ability and desire to strive for a healthy and productive work life balance for you and the staff you lead;
- A willingness to work as part of a wider trust to deliver cross trust objectives, share good practice and develop successful and consistent strategy.

Desired

- NPQSL or equivalent post grad qualification;
- Experience of inclusion work as part of a middle or senior leadership team.

In return the school will offer the successful candidate the following:

- A competitive salary;
- A commitment to work life balance and welfare;
- A strong trust based leadership development programme;
- A clear commitment to your development in this role and as a leader;
- Support of NPQ based training or other similar qualification/ training;
- A welcoming environment where staff are valued and supported;
- Opportunities for autonomy and shaping your role as you develop;
- Leadership and career development.

Equal opportunities employer

Wrotham School is fully committed to equal opportunity employment and actively encourages applications from all potential candidates regardless of race, gender, sexuality and disability.

Safeguarding

Wrotham School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced Disclosure Application to the Disclosure and Barring Service and check against the ISA Barred List for children.

Contact Wrotham School

We highly recommend contacting us to arrange an informal visit to the school to fully understand what makes Wrotham School such a desirable place to work.



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Wrotham School is a highly successful comprehensive school that boasts outstanding behaviour, supportive parents and a deeply embedded culture of high expectations. It is a school where students make outstanding progress and achieve some of the highest progress and attainment scores in Kent.

The school has been recognised for its excellent work on Character Education by being awarded the prestigious School of Character Kitemark – a formal acknowledgement of the work the school has done to promote and develop good character in the school community.

Wrotham School prides itself on its low staff turnover due to our friendly and supportive staff team, career development opportunities and commitment to flexible working with a healthy work life balance.

We are a progressive and innovative school that provides a positive and productive place to work for teachers of all experience levels.

Wrotham

Wrotham is a small village in the heart of Kent, surrounded by a scenic rural landscape and beautiful countryside.

By road - excellent access from the A20/M20 and close proximity to the A2/M2/M25/M26.

Journey by road from Bromley/Dartford/Bexley/Orpington varies from 15-30 minutes.

By rail - The local mainline station is a 10 minute walk and is on the direct commuter line to Victoria Station via Bromley South.

Building Character, Creating Opportunities.



Character education helps develop the ability to make good decisions and good choices. In a world where technology means young people have to make split second decisions, and have so much information at their finger tips, we have a responsibility to help develop their character.

We are a multi-academy trust that exists to provide outstanding education in both primary and secondary schools in Kent. The key aim of our Trust is to give young people the tools they need to be well qualified to achieve success and well-being, and to have choices in adult life. To achieve this, we aim to help young people develop good character strengths, reach their academic potential and discover where they excel.

We invite you to visit our websites to discover more about the trust and our schools.

- ▶ www.charactereducationtrust.org
- ▶ www.wrothamschool.com
- ▶ www.aylesford.kent.sch.uk

**New approaches
to collaborative
working**

**Support the mental
health and wellbeing
of students and staff**

**Professional
development
opportunities**

**A strong sense of
community**

**Focussed on growing
leaders from within
our schools**

