



Wittersham CEP School Class Teacher Person Specification

Essential	Desirable
<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have QTS. • Be willing to undertake relevant CPD. 	<ul style="list-style-type: none"> • Relevant professional qualification • First aid training
<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have previous experience of working in a school. 	<ul style="list-style-type: none"> • Previous experience teaching Foundation Stage / Key Stage 1 • Previous experience working in partnership with parents • Experience working as part of a team • Experience working with pupils with SEND
<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A sound understanding of the primary curriculum. • Excellent behaviour management skills. • Excellent inter-personal skills. • The ability to work as part of a team. • Excellent planning and organisational skills. • Effective oral and written communication skills. • Knowledge of key performance indicators and the ability to use them to monitor progress. 	<ul style="list-style-type: none"> • An understanding of the importance of parental involvement

<ul style="list-style-type: none">• Awareness of the needs of pupils with EAL.• Awareness of the needs of pupils with SEND.• An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development.	
<p>The successful candidate will:</p> <ul style="list-style-type: none">• Be committed to teaching.• Supportive of their colleagues.• Have good attendance and punctuality.• Be proactive in the working environment.• Be enthusiastic and positive.• Be able to accommodate to changes in priorities.• Be able to anticipate workload and plan ahead.• Be able to develop effective relationships with parents.• Be able to encourage and enable others to reach their full potential.	<ul style="list-style-type: none">• Self-confidence• Ability to relate well to other professionals• A flexible approach