



Wittersham CEP School JOB DESCRIPTION

On a voyage of discovery; flourishing together in God's love.

School Vision:

We strive to ensure that everyone within our community develops a love of learning and feels nurtured, valued and empowered. Our inclusive learning environment enables all to flourish and become the very best that God intended. Wittersham's Christian Values weave throughout our rich curriculum, creating a foundation of support following Jesus' example of love.

ROLE: Class Teacher

PURPOSE OF JOB: To provide high quality education for pupils

RESPONSIBLE TO: Headteacher

Main duties/responsibilities

General duties
Undertaking duties as required in the 'Teachers' Standards'
Displaying commitment to the Christian ethos and success of the school.
Contributing to the school's process of self-evaluation and development.
Being familiar with the school's systems, structures, policies and procedures.
Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability.
Teaching
Delivering learning in accordance with the curriculum, national guidelines and the school's strategy.
Teaching a mixed-age class of approximately 30 pupils.
Planning a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential.
Adapting planning to suit all pupils and providing a supportive learning environment.
Differentiating resources and equipment so lessons can be accessed by all pupils.



Self-evaluating their teaching to improve effectiveness.

Pupil support

Promoting the well-being of individual pupils and of the class

Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.

Working as part of a team to evaluate and develop pupils' learning needs.

Enforcing the school's Behaviour Policy through effective classroom management.

Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.

Being familiar with the 'Special educational needs and disability code of practice: 0 to 25 years', and supporting pupils with SEND appropriately.

Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety.

Monitoring and reporting

Being committed to the school's target setting and monitoring systems for pupil progress.

Systematically assessing and recording pupils' academic progress and other areas of their progress, and using the results to inform lesson planning decisions.

Monitoring pupils' classwork and homework, providing feedback and setting informed targets.

Delivering relevant national assessments in line with the relevant frameworks.

Reporting on individual pupils' progress to the headteacher and parents, as required.

Training

Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines.

Undertaking relevant CPD.

Communication

Liaising with the headteacher to ensure teaching is delivered in line with school expectations and goals.



Working with the SENCO to ensure pupils with SEND are appropriately supported.
Working with the Lead DSL and deputies to ensure safeguarding is promoted.
Working with the designated teacher for LAC to support LAC and previously LAC.

Exercise of general professional duties

A teacher shall carry out the professional duties of a teacher as circumstances may require and in accordance with any directions which may reasonably be given by the Headteacher from time to time

You are to carry out the duties of a school teacher as set out in Pay and Conditions Document 2010 and subject to any amendments due to government legislation. This includes any duties as may be reasonably directed by the Headteacher. If you are an experienced teacher we would also expect you to take on the responsibilities of a subject leader.

The above job description was agreed on (date). It may be reviewed and/or amended at any time but before this happens you will be given appropriate opportunities to discuss any proposed amendments. It will be reviewed as part of the annual performance management process.

Signed..... (Teacher)

Date.....

Signed..... (Headteacher)

Date