

**Person Specification – EYFS Teacher & Future Leader**

**Qualifications:**

* Qualified teacher status or recognised equivalent
* Educated to degree standard

**Experience – show evidence of:**

* Having an impact to improving teaching and learning and raising academic standards in terms of attainment and progress across EYFS and KS1 (desirable)
* Recent experience of working successfully as a lead teacher in a school or across EYFS
* Evidence of whole school responsibilities and experience of turning policy into effective and successful practice, ensuring teaching has an impact on learning
* Having a positive impact on a group of professionals, including teachers and support staff
* Creativity in terms of an initiative you have introduced to a school that had a significant impact on pupil attainment and progress and experience
* Using ICT to have an impact on learning and engagement
* Initiating and implementing an innovative approach to teaching and learning and/or curriculum

**Professional Knowledge:**

* A clear understanding of the essential qualities necessary for outstanding teaching and learning
* An in-depth knowledge of the most recent Ofsted framework
* An understanding of assessment and curriculum approaches in the new EYFS curriculum
* Up to date knowledge of statutory regulations and guidance relating to the post
* Capacity and experience in deploying a range of teaching strategies which are proven to be effective in the EYFS setting

**Professional Skills**

Can demonstrate the ability to:

* Analyse data to evaluate the performance of pupil groups, pupil progress and plan an appropriate course of action for improvement
* Offer expert advice and deliver training on all aspects of educational provision and issues relevant to EYFS
* Develop and review systems to ensure robust evaluation of school performance and actions to secure improvements
* Lead and manage a school team(s) to successfully achieve agreed goals
* Be an effective team player that works collaboratively and effectively with others
* Develop and deliver effective and inspirational professional development for staff (including mentoring and coaching as appropriate)
* Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate)
* Support, motivate and inspire both colleagues and pupils by leading through example
* Contribute effectively to the work of the senior leadership team
* Be able to delegate effectively
* Ability to innovate using creative skills to develop new working practices to improve standards
* Work successfully with a range of external agencies

**Commitment**

Demonstrate a commitment to:

* Equalities and removing barriers for the disadvantaged
* Promoting the school’s unique vision and ethos
* A high quality, stimulating learning environment
* Relating positively to and showing respect for all members of the school and wider community
* Ongoing relevant professional self-development
* Safeguarding and child protection
* A high functioning Team