**Vigo Village School**

**Individual Child Support Teaching Assistant, Kent Range 3**

**Specific duties related to the Personal Care of Pupils role**

Meet the needs of a pupil who has Higher Needs support. The child’s primary area of need is communication and interaction, but he also has the following needs:

* Diagnosis of autistic spectrum disorder with associated speech and language difficulties.
* Requires an intensive speech and language programme.
* Needs intensive support to help him to communicate and interact with his peers.
* Requires an individualised curriculum, working one-to-one with an adult at approximately 18 months below his expected level.
* Requires Lego Therapy to help him to communicate with others and develop compound sentences.
* Has sensory needs and requires a work-station and a quiet area when the classroom is noisy.

The child’s support assistant will need a high level of skill, training and experience with speech, language and communication difficulties.

**Generic Specifications Related to the Role of Teaching Assistant**

***Purpose of Job***

* To support the class teacher in the teaching and welfare of children, working within the classroom to support the needs of all children.
* To work with groups of children within or away from the classroom delivering units of work.

**Principle Accountabilities**

***Supporting the School***

* To be familiar with and comply with all relevant school policies and procedures.
* To attend relevant meetings and keep up-to-date with the daily work of the school.
* To develop a knowledge of English, mathematics and other curriculum areas.
* To identify personal in-service training needs and to attend appropriate courses.
* To liaise with teaching and non-teaching staff with regard to the preparation and delivery of lessons.
* To respect the confidentiality of sensitive information divulged by staff, parents or pupils.
* To carry out duties under direction of the head teacher.

***Supporting Teachers***

* To support teachers in their delivery of the differentiated curriculum.
* To assist teachers in observing and assessing individual pupils.
* To identify or design suitable teaching materials.
* To provide regular feedback about children’s progress.
* To assist teachers in the implementation of Individual Educational Plans.
* To provide clerical and administrative support where necessary.

***Supporting the Pupils***

* To establish a supportive and trusting relationship with pupils.
* To be aware of pupils’ individual needs and the strategies most useful for addressing them.
* To support teachers in the differentiation of learning materials and methods.
* To contribute to review meetings.
* To liaise with outside agencies and parents.

***Supporting Groups of Pupils***

* To work with groups of children either in the delivery of material that has been prepared by the teacher, or of material that has been planned by the post holder.

***Necessary Qualifications***

* NVQ level 2 or equivalent.
* Good standard of English and mathematics, to GCSE level or equivalent.

Our organisation is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and post holders to share this commitment.

Signed …………………………………………………… Post Holder Date ……………………

Signed …………………………………………………… Head teacher Date ……………………