



**Ripplevale School  
Teacher Person Specification**

<b>Description</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidence</b>
<b>Experience:</b>	<p>Evidence of being an excellent classroom practitioner.</p> <p>Knowledge of ASD and or associated syndromes.</p>	<p>Experience of working as part of a multi-disciplinary team</p>	<p>Application Form</p> <p>References</p>
<b>Qualifications or Training:</b>	<p>Qualified Teacher Status</p> <p>Subject Specialism</p>	<p>SEN specialism</p> <p>Recent, relevant in-service training - particularly in relation to Child Protection and safeguarding.</p> <p>Experience and training of working within the Prevent Strategy.</p>	<p>Application Form</p> <p>References</p> <p>Certificates of Qualification &amp; Training</p>
<b>Practical Skills:</b>	<p>Able to identify pupils' needs and act upon them in order to raise standards.</p> <p>To work as part of the school team and advise on school improvement strategies.</p> <p>Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes.</p> <p>Excellent communication and interpersonal skills.</p> <p>Ability to contribute to School Strategic Planning and SIP so that standards of achievement continue to rise.</p> <p>Confident in use of ICT.</p> <p>Able to establish an ethos conducive to promoting good relationships whilst maintaining high standards of behavior and learning.</p>	<p>Experience in writing EHCPs and teaching accordingly to those needs.</p> <p>Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes.</p> <p>Hold a full UK Driving Licence to drive a manual car</p>	<p>Application Form</p> <p>References</p> <p>Interview Process</p>
<b>Personal Qualities &amp; Attributes:</b>	<p>Committed to safeguarding and promoting the welfare of children</p> <p>Dependable and reliable, with a good record of attendance.</p>		<p>Application Form</p> <p>References</p>



RIPPLEVALE  
SCHOOL

	<p>Flexible approach and an ability to respond to changes in circumstances - the ability to think on your feet!</p> <p>High level of written and oral communication skills.</p> <p>A commitment to work together with all stakeholders including the wider community.</p> <p>Satisfactory enhanced DBS check and references.</p>		Interview Process
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*Ripplevale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment.*