**PERSON SPECIFICATION – BOARDING SUPPORT WORKER**

All essential criteria to be identified by application form and interview

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| **ATTRIBUTES** | **RELEVANT CRITERIA** | **ESSENTIAL/DESIREABLE** |
| **Relevant Experience** | Experience of working with children in any care or educational settings.  Working understanding of the national Minimum Standards for Residential Special schools | **Essential**  **Desirable** |
| **Education and Training Attainments/Qualifications** | A good standard of educational achievement and the ability to produce clear written reports.  Have completed or be capable of completing mandatory training, including positive Management of Challenging Behaviour.  Level 3 NVQ/Diploma equivalent or willingness to complete the Diploma Level 3 Children and Young People Workforce. | **Essential**  **Desirable**  **Essential** |
| **General and Special Delivery Knowledge** | Knowledge of and commitment to Race equality and equal opportunities with an understanding of their effect on service delivery.  An understanding of the importance of Health and Safety  Understanding of the significance of Child Protection Issues and the necessity of following procedures | **Essential**  **Desirable**  **Desirable** |

**Person Specification – Boarding Support Worker**

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| **ATTRIBUTES** | **RELEVANT CRITERIA** | **ESSENTIAL/DESIREABLE** |
| **Skills and Abilities** | An enthusiasm and interest in achieving the best results in all aspects of care, education and health of children and young people  An ability to organize and support children and young people in a range of activities, both leisure and educational.  An ability to function as a member of a team and be reflective.  An ability to be creative and supportive whilst holding clear, firm boundaries.  Full Driving Licence | **Essential**  **Desirable**  **Essential**  **Desirable**  **Essential** |

**January 2018**