

Generosity

Respect



Wisdom

Trust

Hope



Assistant Headteacher Person Specification



At High Halden we take pride in creating a nurturing environment where our community of learners are valued as individuals. Through God's love, rich experiences and a sense of belonging, all will make strong roots to grow, flourish and bear fruit.



'Rooted in God, we grow together'



In order to meet the high standards expected of a leading professional in our school, the Governing Body is seeking to appoint a person with the following essential qualities, skills and abilities.

Qualifications and Training

- Qualified teacher status.
- Evidence of continuing and recent professional development relevant to a senior leadership role e.g. middle leadership training.

Knowledge and Understanding of:

- The differences between Church schools and community schools.
- Current theory and best practice in teaching and learning.
- Consistently improving outcomes for learners.
- How to enrich, enhance and develop the curriculum.
- The appropriate use of new technologies
- Sustaining a safe, secure and healthy school environment.
- The role of the whole school community in school improvement.
- How to analyse and interpret data to inform school development.
- The statutory requirements and other relevant legislation relating to safeguarding.

Experience

- Recent successful teaching across the primary phase.
- Leading a team successfully through an aspect of school improvement.
- A proven record of accountability of at least one aspect of whole school leadership or management.
- Developing and leading Professional Development for staff.
- Managing and using pupil achievement, attainment and tracking systems.
- Initiating and implementing strategies to develop the curriculum.



Aptitude and Skills

You must:

- Be an excellent classroom practitioner.
- Be an effective organiser and a team player.
- Be an ambitious and diligent professional who can motivate and inspire others.
- Hold and articulate clear values and moral purpose.
- Be a positive and resilient individual with initiative, drive, integrity, and a cheerful/fun disposition.
- Have good personal presence and excellent communication skills.
- Have an ability to work effectively under pressure, prioritise appropriately and meet deadlines.
- Have a sense of vocation and vision in harmony with that of the school.
- Lead by example - with integrity, creativity, resilience, and clarity - drawing on their own expertise and skills, and that of those around them.
- Communicate compellingly the school's vision and drive strategic leadership, empowering all pupils and staff to excel.