

FSD FOR OVER

ESTABLISHED
10
YEARS

FLEXI-SCHOOL DYSLEXIA

A beautiful, natural environment
full of experienced,
understanding teachers, who will
ensure your “underperforming”
brilliant, dyslexic child will fulfil
their obvious potential!



FSD Founder & LEAD TEACHER
Narinda Algar LLB Hons PGCE ATS SpLD Dyslexia
info@flexi-schooldyslexia.co.uk



FSD is positioned within a tranquil setting, easy to access & a great environment for learning

Wrotham Cricket and
Community Pavilion,
High Street, Wrotham,
Kent TN15 7AH



info@flexi-school-dyslexia.co.uk | Phone: 07588 856544



Flexi-school Dyslexia



FlexiSchDyslexia



flexischool_dyslexia



"In the middle of adversity there is great opportunity" Einstein



WHAT FSD DOES

AN AFFORDABLE PROVISION

FSD equates to LESS MONEY PER HOUR THAN A PRIVATE TUTOR and you get so much more than just tutoring.

EMOTIONAL SUPPORT & UNDERSTANDING

For when you need it, if you're feeling vulnerable and alone in an education system that you cannot fully navigate.

Somewhere that understands how difficult things can get and that dyslexia is not just 'trouble with reading and spelling'

ACADEMIC SUCCESS

FSD has a PROVEN and ESTABLISHED track record of OVER 10 YEARS of SUCCESS for children with DYSLEXIA.

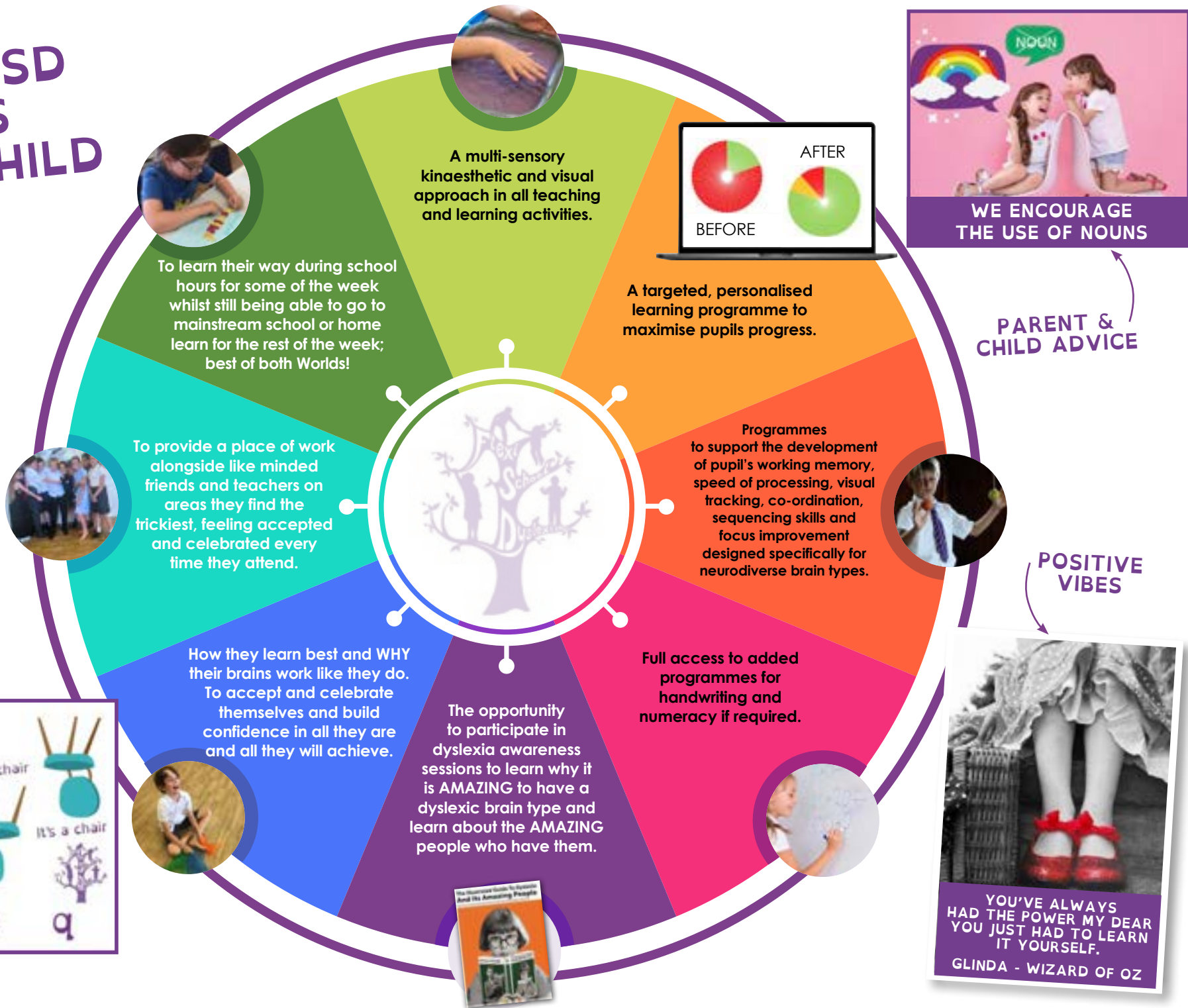
FEEDBACK

Consistent and honest FEEDBACK regarding your CHILD'S LEARNING journey.

An open door to experienced DYSLEXIA SPECIALISTS

WELCOME TO THE FIRST STEP OF THE BEST DECISION YOU WILL MAKE FOR YOUR CHILD

WHAT FSD GIVES YOUR CHILD



TOP TIPS






NARINDA ALGAR LLB(HONS) PGCE ATS SPLD DYSLEXIA

Narinda has dedicated the past 10 years of her life to learning how to successfully teach children with the specific learning difficulty and incredible gift of dyslexia.

A trained Secondary School teacher, in English & Drama, Narinda's daughter's struggles at primary school, initially alerted her to the impact that the education system has on neurodiverse learners.

Having also trained in Law, she recognised that the 'system' was unlikely to change, despite its injustices or her will that it should. So she decided that her efforts were best spent learning all about dyslexia and how to help her child. The following 10 years became a whirlwind of all things dyslexia! After successfully teaching her daughter, who is shortly off to University, Narinda set up 'Flexi-School Dyslexia' which has developed over the past 10 years into an education centre like no other. Narinda is still passionately teaching, creating new ways of learning and managing an experienced and diverse staff team at the beautiful centre 'Flexi-School Dyslexia' in Wrotham, near Sevenoaks and she hopes to continue doing so for many years to come.

A photograph of four children jumping on a trampoline in a park. The children are wearing colorful jackets and high-visibility vests. They are all smiling and have their arms raised in the air. The background shows trees and a clear sky.

"Since attending FSD two years ago our son has gone through a dramatic transformation. His confidence, overall happiness and academic work have dramatically improved. We no longer have that daily battle at homework time."

**MARK HODGSON -
PARENT OF PRIMARY SCHOOL PUPIL**

"Millie sat the entrance for Knoles on Saturday and she made it into the grammar stream, no tutoring, no prep. I can only say THANK YOU as this is down to Flexi-School. Thank you for giving her the confidence and tools to unlock her potential."

**ANGELA RIGHELATO -
PARENT OF PUPIL & SENCO**

"Imogen will leave Flexi-school with strategies to aid her transition to Secondary school. Using visual aids such as posters, mind maps and flash cards work extremely well for her. Learning has become fun again and being encouraged to move around, be outside and use physical environment has added to her learning."

**SUSAN EVAN -
PARENT OF PRIMARY SCHOOL PUPIL**

"It has boosted the confidence and self-esteem of our pupils. They don't feel so alone in their difficulties and feel that they can help others. The increase in confidence means they take more risks with their work. They have also found strategies that work for them to access the curriculum."

**SENCO - ST HELEN'S C OF E
PRIMARY SCHOOL**

"It's very hard to put into words how much this experience has benefited my daughter. Yes there's things to consider like taking them out of school but it's been of great benefit. My daughter didn't recognise her strengths but since going to FSD her self esteem has grown. I can't thank the staff at FSD enough."

**TAMSIN THOMAS -
PARENT OF SECONDARY
SCHOOL PUPIL**

"I visited FSD recently. Having visited I am perfectly happy with their arrangements for health and safety, child protection and welfare. A couple of head teachers I spoke to confirmed that pupils are properly cared for and supported and that the setting is careful to liaise with feeder schools."

KENT CHAIR OF GOVERNORS

'FSD IS THE MISSING PIECE OF THE IMPOSSIBLE PUZZLE'

CALL US FOR A CHAT TODAY

“I would say that dyslexia is like an impossible puzzle, you try to connect things together just like anybody else would, but you can't seem to find that one piece that finishes it all off. This is because our brain can't focus on that one PIECE of puzzle, but the thing is, you need that one piece of puzzle in order to finish the whole puzzle. So we ask for help because we think that will help us finish the puzzle (as we should). But the puzzle piece was in front of us the whole time, so the other person thinks that we are stupid, because it was really easy to find that bit of puzzle. So this makes us really upset and really annoyed, which then makes us ashamed of asking for help because we just get told we are stupid all of the time over some things that someone else may find really easy.”



IMAGE COURTESY OF @LUCIA.A.PHOTOGRAPHY

MORGAN - ADULTS DESCRIPTION OF DYSLEXIA WITHOUT INTERVENTION



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