

## School Prospectus 2010-2011

# Green Park Community Primary School

The Linces **Buckland Estate** CT16 2BN 01304 822663 office@greenpark.kent.sch.uk





## Our Staff and Governors

Mrs. A McGuire

Mr. M. Scrivens

<u>Name</u>	Role in school	Mrs. N Tracy	Teaching assistant			
Mr. R B Hawkins	Head Teacher	Mrs. S Harrison	Teaching assistant			
Mrs. A Woolcombe	Assistant Head Teacher- Curriculum	Mr. J Perfect	Teaching assistant			
Mrs. D Battersea	Assistant Head Teacher- Pastoral	Mrs. B License	Teaching assistant			
Mrs. V Trewartha	Key Stage 1 coordinator	Mrs. A Martin	Teaching assistant			
Mr. T Jones	Key Stage 2 coordinator	Mrs. N Meyer	Teaching assistant			
		Mrs. J Husk	Teaching assistant			
Miss L. Keogh	Reception teacher	Mrs. C Paton	Teaching assistant			
Miss L Potts	Reception teacher	Mrs. C Hurn	Teaching assistant			
Mrs. S Adesina	Year 1/2 teacher	Mrs. T Crofts	Teaching assistant			
Mr. C. Bryant	Year 1/2 teacher	Miss. A Perkins	Teaching assistant			
Mrs. P Clayton	Year 3/4 teacher	Miss R McGregor	Teaching assistant			
Mrs. C Hanson	Year 3/4 teacher	Mrs. T Clay	Teaching assistant			
Mr. A Mackie	Year 5/6 teacher	Miss M Harrison	Teaching assistant			
Mrs. J White	Year 5/6 teacher	Mrs. S Harrison	Teaching assistant			
Miss H Jakeman	Year 5/6 teacher	Mrs. J Brooks	Teaching assistant			
Mrs. B Daniels	School Business Manager	Mrs. C Smurthwaite	Teaching assistant			
Mrs. L Bishop	Receptionist	Mrs. S Boast	Teaching assistant			
Mrs. S Cakebread	Breakfast club leader/Librarian/Midday supervisor	Mr. G Thresher	Teaching assistant			
Mrs. J Davison	Family Liaison Officer (FLO)	Mrs. L Latham	Teaching assistant			
Mrs. L Kinnon	Receptionist	Mrs. E Grayling	Teaching assistant			
Mrs. M. Halpin	Breakfast club leader	Mrs. M Campbell	Teaching assistant			
Mrs. L Williams	Midday Supervisor					
Mrs. S Ross	Midday Supervisor					
Mrs. P Parrington	Midday Supervisor					

Midday Supervisor

Caretaker



## **Our Mission Statement**

Green Park Community Primary School is a new school born from the amalgamation of two very good schools- Melbourne Community Primary School and The Powell School.

The staff, parents, Governors and pupils at Green Park share a vision. This mission statement has been created from the values that we all share. It reflects our priorities, which are that:

- The school will be at the centre of our community, providing support, working with local people and companies and driving forward the development of our community to provide the best possible environment for our children to grow in and
- The school will be a centre of excellence and enjoyment for providing a stimulating, exciting and innovative place to learn for all who work here, developing new practices and working with outside agencies to provide a fully rounded education for all.

At Green Park, we believe that our school should be:

- ❖ A safe place.
- ❖ A place where we all respect each other.
- ❖ A place where creativity is at the centre of education.
- A place free of bullying, discrimination or exclusion, where everyone is valued as an individual, with their own talents, personality and needs.
- ❖ A place where excellence and enjoyment is expected and achieved through constant development and
- ❖ A place where everyone wants to come.

These are the values we hold up in everything we do. If you feel you would like to be part of our school, we welcome you.

## Teaching and Learning

We believe that children learn at their best when they are enjoying what they are doing and when they can see a purpose to what they are learning about. At Green Park, the children will follow a Creative Curriculum. This means that their learning will be based around a central theme each term, based upon a Science, History or Geography topic. Their teachers will plan activities in line with this theme. For example, the children may learn about the topic of Electricity in Science. The teacher will plan these activities and will also use electricity as the central them for the activities in art, music, dance and many other subjects. Literacy and Numeracy lessons will be taught separately, but the central theme will be applied where possible. For example, the children may write a report on how electricity is made, or use mathematics to calculate the school's electricity bill! Each term, the school will be holding Curriculum Enrichment days. These will be days where the children will learn about a particular theme, such as another culture, the environment or a famous writer. The days will give the children opportunities to take part in activities such as dance, music and art. We invite parents to join the children at the end of the day for an assembly to see what the children have been doing.

Literacy and Numeracy will be taught in streamed groups across each year group. The children will be placed in a group appropriate to their ability level. All the groups will be covering the same curriculum, but the streams will allow the children to work at an appropriate pace and with the correct level of adult support. The groups are reviewed every term, and before we consider moving a child from one group to another, we will always consult with their parents.

At Green Park, we believe that learning is for everyone. Our staff have made a commitment to learn something new every year, whether this is through evening classes, working with another colleague or visiting another school. We believe that parents should be part of the learning community too, and so will be running literacy and numeracy courses for you, so that you can help your children at home. There will also be opportunities to learn about ICT and parenting skills through the adult education service in the school.

We strongly believe in the right of every child to learn without being disturbed by disruptive children. Any child who is disrupting the learning of the pupils will be removed from class.

Religious Education is taught at Green Park CP School. If you would like to know more about this, or if you wish to withdraw your child from any of these lessons, please come into the school and talk to us.

## Uniforms and Equipment

At Green Park, we place a lot of value in children looking and feeling smart. We believe that this will get children ready for the world of work, and that a child that looks smart, acts smart.

Our uniform is readily available from any supermarket, and our sweatshirts are available from the school office. Every child that joins Green Park receives a free sweatshirt to start them off.

Boys: White polo or formal shirt, school sweatshirt, black or grey flannel trousers or shorts, flat black shoes.

Girls: White polo shirt or blouse, school sweatshirt or cardigan, black or grey flannel skirt or trousers, flat black shoes. Girls may also wear a green school summer dress in the hotter weather.

In the summer, we recommend that the children wear a hat to protect their skin.

No jewellery is permitted except for stud or sleeper earrings. Children wearing jewellery will be asked to remove it and it will be returned in an envelope at the end of the day.

Some classes will be going swimming as part of their PE time. The children require a simple swimming costume and a towel.

PE kit is simply black shorts and a white polo shirt, trainers or plimsolls. Please leave your child's PE kit in school until the end of a term when it should be taken home to be washed. If your child does not bring a PE kit into school, we will lend them one, but we do not always have enough spare plimsolls of the right size.

Mobile phones must be handed into the office at the beginning of each day.

## Term dates and holidays

		Aug	ust 2	2010					Septe	embe	er 201	0				0	ctobe	r 2010					Nove	mber	2010		
M	T	W	T	F	S	S 1	M	T	W	T 2	F 3	S 4	S 5	M	T	W	Т	F 1	S 2	S 3	M	T 2	W 3	T 4	F 5	S 6	
2	3	4	5	6	7	8	6	7	8			11	12	4	5	6	7	8	9	10	8					13	
9 16	10 17	11	12 19	13	14 21	15 22	_13_ _20_					18 25	19 26	_11_ _18_					16 23	17 24	15					20 27	
23	24	25	26	27	28	29	27					20	20	25	26	27	28	29	30	31	29						
30	31			. 004	4						0044						•	0044						L O	044		
M	T	Dece W	mbei T	r 201 F	S	S	M	Т	W	<mark>uary</mark> T	2011 F	S	S	M	Т	W	bruar T	y 2011 F	S	S	M	Т	W	rch 2 T	011 F	S	
		_1_	2	3	4	5						1	2		_ 1	2	3	4	5	6		1	2	3	4	5	
					11	12	3	_4_				8	9	_7_					12	13	7					12	
20	21	22	23	24	18 25	19 26	_10_ _17_					15 22	16 23	21	22	23	24	25	19 26	20 27	_ 14 _ 21					19 26	
20 27	28	29	30	31	23	20	24					29	30	28		23	24	23	20	21	28				23	20	
				544			31				044	l			•			2044						1 00	4.4		
М	Т	W	ril 20 T	J11 F	S	S	M	Т	W	ay 20 T	F	S	S	M	Т	W	June 2 T	2011 F	S	S	M	Т	W	ily <mark>20</mark> T	11 F	S	
				1	2	3							1			1	2	3	4	5					1	2	
4	5	6	7	8	9	10	2	3				7	8	6					11	12	4					9	
11	12	13	14 21	15 22	16 23	17 24	9_					14	15 22	_13_					18	19 26	11					16	
18 25	19	20	28	29	30	24	23					21 28	22 29	20	257/1			24	25		10	19	20_			23	
20					00		30	31				20	20					lays for pils are i			d for 190 c	davs/38	30 sess	sions. Ir	n total, t	eache	ers
		_	just 2						Septe	mbe	er <mark>20</mark> 1		_	ma	ay be r	equire	d to be	available	e for wo	rk on up	to 195 day	s, with	the ac	ditiona	l days s	pecifie	ed
M	T	W	T	F	S	S	M	Т	W	T	F	S	S								s may also ernative to						
1	2 9	3 10	4 11	5 12	6 13	7 14	-	6	7		_2_	3 10	4 11	tea	acher i	s not re	equired	to work	in aggr	egate mo	re than 1,2	265 ho	urs dur	ing a s	chool ye	ar. So	ch
15	16	17	18	19	20	21	12				16	17	18								ke up the e of additi						
22	23	24	25	26	27	28	19			22	23	24	25	""	, 411				., 0. 000		_ J						
		31																									_

The school will not grant any holiday for pupils during term time unless exceptional circumstances apply such as bereavement or observation of a religious holiday.

#### Additional Needs

At Green Park School we are aware that at some point in their school career, there are pupils who will experience barriers to learning and participation. Additional support will be provided for the very able child as well as those with social, emotional, behavioural and learning difficulties. We believe that:

- · children with additional and special education needs should be offered full access to a broad, balanced and relevant curriculum
- the child's view should be sought and taken into account
- parents have a vital role to play in supporting their child's education.

We offer support for diversity by developing inclusive policies, practices and cultures that develop caring, confident, capable children.

#### After Schools Clubs

At the heart of our school is the belief that children should be allowed to be children. Part of this ethos is the provision of after school activities. All of our after school clubs are free and are provided by our staff voluntarily. There will be clubs for all the children, whether they are keen on sports, arts or both.

We will let you know at the start of each term about the clubs on offer. You simply need to fill in a permission slip and make sure that we know how your child will be collected at the end of the club.

We do ask that children attend the club every week, unless they are ill, so that the spaces do not go to waste. If your child does not want to attend the club anymore, we ask that they let us know so that another child can use their place.

Clubs that will be offered include:

Football, Rugby, Netball, Cricket, Jesus Mess and Biscuits, Athletics, Multi-sports, Mini-movers, Running, Basketball.

Art, Trumpets, Recorders, Choir, Sign Language, Computers, French, Spanish, Reading, Homework, Chess.

We hope that every child will take part in at least one club.

## **Educational Trips**

Educational trips enhance and improve the learning that happens in school. At Green Park, we try our best to ensure that every child gets to go on a trip every term. This may be a simple visit to a local area, or a bigger trip to a large museum. The school funds trips, but the full cost cannot always be met. This is when we ask for contributions from parents. Although we would never stop a child from going on a trip, because their parents could not pay, we do rely upon parental contributions to make the trips possible.

If you have financial difficulties and cannot pay for a trip, the school will be happy to receive whatever you can afford. We are also happy to try and help you meet the costs of other items such as uniform. Simply pop in and talk to our Family Liaison Officer (Jo) and we will do what we can.

#### Food in school

When your child first comes to school, you may worry about whether they will eat their lunch. At Green Park, our lunch times are supervised and we will ensure that no child goes hungry. You may choose to provide your child with a packed lunch. This should be brought to school in a plastic container. Packed lunches should contain a balanced meal, for example- a sandwich, some fruit, yoghurt and perhaps a biscuit. You know what your child will eat, but we do ask that the children do not bring sweets into school. Your child will also need a drink- no fizzy or very sugary drinks please. We ask that they also have a water bottle so that they can drink during the day. If we see that your child is not eating their lunch, or that it doesn't seem to be enough for them, we will let you know.

Children can also eat a hot meal at school through the school meals service. The menu for the meals is displayed in the reception area and in the dining room. The meals cost £1.80, payable each day. If you are entitled to free school meals, you will need to apply for these and your child will receive a meal in school. Applications can be made through the school office.

We all know that if a child is hungry, they will not be at their best in school, so we ask that you provide your child with a good breakfast to start them off and give them some fruit to eat at break time. Children under the age of 7 will be provided with free fruit by the school.

If your child is allergic to any type of food, please let us know, especially if they have a serious nut allergy.

If you have any concerns about your child and food in school, please come and see our Family Liaison Officer (FLO), Jo Davison, and she will be happy to help.

#### Illness and Medication

Children will become ill from time to time, and bugs will often run through the school. If your child is ill, please let the school know. You will be able to best judge when your child is well enough to come back in, but if they have been sick or have had diarrhoea, please keep them at home for 48 hours.

If your child requires medication whilst at school, please bring it into the school office and you will be asked to sign a form. The school will only administer medication that has been prescribed by a doctor.

The school has a medical room, where medication and first aid is administered by a trained member of staff.

## Contacting the school

If your child is ill, you should ring the school before 9.00am. You can leave a message or send a text message to the school's mobile phone.

The telephone numbers for the school are:

Main switchboard

01304 822663

Mobile for text messages

07595276040

If you would like to speak to your child's teacher, the best thing to do is to make an appointment. That way, you will not be rushed and the teacher can give you their full attention. Simply ring the school office and an appointment will be made for you.

The head teacher can be contacted through the school office, and the secretary will be happy to make an appointment for you to meet with him. You can also contact him by e-mail at headteacher@greenpark.kent.sch.uk.

The school has a website, that is packed with information- www.greenpark.kent.sch.uk

### Other useful information





Email: info@dcsf.gsi.gov.uk

Telephone: 0870 000 2288 Textphone/Minicom: 01928 794274 Fax: 01928 794248 Phone lines are open 9.00-17.00, Monday to Friday.

Sure Start Children's Centre

C/o Leanne Phipps C/o Sure Start Dover Triangles

Poulton Close

St Radigunds

Dover

Kent

CT17 0HL

01304 226919