

## INVICTA GRAMMAR SCHOOL

### Second in English TLR 2b

Applications are invited for the post of Second in English from September 2010 at this highly regarded school which prizes excellence and achievement. The successful applicant will be an excellent classroom practitioner who will be responsible for leading a well qualified and dedicated team, to ensure high standards in teaching and learning are achieved and maintained. The successful candidate will be expected to take responsibility for one full key stage, as well as assist the Lead Teacher with the development of many of the other aspects of teaching and learning in the subject.

The English department is well resourced with an extensive range of facilities within a self contained block of eight classrooms. There is an interactive whiteboard in each teaching room and all students in Years 7 – 10 have their own laptop computers. Staff in the department work well as a team. We will be looking for someone who is both an aspiring leader and a team player, who can work with the Lead Teacher to move the department forward in its next stages of development.

The school has a compressed curriculum with most students taking their GCSEs at the end of Year 10. Invicta has pioneered an exciting curriculum for Year 11 which offers individual students a personalised learning programme consisting of a wide range of one year GCSE courses, AS courses and a comprehensive enrichment programme encompassing a variety of subjects.

English is taught in sets in Year 8 and at GCSE. Year 7 students are taught in form groups, and AS and A2 classes contain students from across Years 11 to 12 and Years 12 to 13 respectively, depending on the individual learning pathway of the student. At present there are seven full-time teachers and two part-time teachers in the department, all of whom teach across the key stages. The department has a Lead Teacher and a Deputy Lead Teacher, the latter having specific responsibility for one key stage.

English is currently taught through six one hour sessions per fortnight at Key Stage 3 (Years 7 & 8), in seven one hour sessions per fortnight at GCSE (Years 9 & 10) and ten one hour lessons per fortnight for both AS and A2 Level students. Students are encouraged in their studies by a range of extra-curricular activities. Recent examples of these include participation in The Times National Spelling Bee, theatre trips to the Globe and the West End, as well as partnerships with our local primary school for World Book Day, and the local cinema.

Currently the department follows the AQA specifications for both English and English Literature at GCSE and the AQA specifications for AS/A level English Literature and AS English Language and Literature. The school has a large Sixth Form and both English Literature and English Language & Literature AS Level courses are popular choices. Presently we have several groups of students in Years 11, 12 and 13 with students taking AS Levels in either Year 11 or Year 12 and then A2 Levels in either Year 12 or Year 13. All members of the department are given the opportunity to teach at A Level, and it is expected that the appointee will be able to do so.

We are seeking a Deputy Lead Teacher of English who has a genuine enthusiasm for their subject and values the role it plays in the development of students as confident young adults. The English department is proud of its role in fostering an environment where successful teaching is based on an excellent rapport with the student body. The successful candidate will be an experienced teacher looking for leadership responsibilities in a dynamic and innovative department. We wish to appoint an applicant that has excellent interpersonal and management skills in order to lead the department, within a key stage, in its drive for excellence in teaching and learning. They should have a thorough knowledge of forthcoming curriculum developments and future initiatives in English as well as good ICT skills. They should have high expectations of themselves and their students, be prepared to work well under pressure and should have a good sense of humour!

Candidates invited to interview will be asked to teach a lesson.

**Specific duties for Deputy Lead Teacher in English currently include:**

- Responsibility for a specified Key Stage within the subject to ensure high standards of teaching and learning.
- To effectively monitor and track student academic progress for a Key Stage to ensure high standards are established and maintained, providing intervention strategies as appropriate.
- Responsibility for developing and maintaining the English scheme of work and assessments for specified key stage.
- Responsibility for key stage assessment, common assessments, moderation of work to ensure standardisation, end of year exams. To use and distribute assessment information to guarantee learning opportunities which enable students within the key stage to make progress.
- To assist the Lead Teacher of English in the annual review of the standards of teaching and learning in the subject area and to provide evidence for the School Evaluation Form consistent with school policy
- Responsibility for the quality of the English reports for specified key stage.

- To contribute to the school aims by providing activities to enrich the curriculum and the students' experience of learning.
- To deputise for Lead Teacher of English as required.
- To aid the Lead Teacher in the development of teaching and learning across the department.

Mr I Pomeroy  
Lead Teacher of English  
March 2010