



PROSPECTUS

Enter to Learn - Go Forth to Serve





WELCOME

Welcome to The Archbishop's School in Canterbury

I am extremely proud to be the Headteacher of The Archbishop's School. We are a school for students of all abilities aged 11-19. Our community is smaller than most secondary schools, which enables us to provide a highly personalised approach to education. We know our students very well, they are well cared for and receive the very best support and encouragement in their learning which engenders excellent progress in their academic, personal, social and spiritual development.

Our school ethos is 'Enter to Learn – Go Forth to Serve'. This perfectly describes how we aim to provide the very best education for our students, whilst also preparing them for life after school in the 21st century with all the challenges that this presents.

Students are able to make a positive contribution to society and share the love of God.

As an innovative and forward-thinking school, we celebrate all of our students' achievements and are extremely proud of the people they become.

I am supported by the Senior Leadership Team who are an integral group of strategic leaders, who, alongside myself, have responsibility for the day-to-day management of running the school. The Senior Leadership Team also help shape the future of the school. Each member of the team has specific areas of responsibility and deliver their roles as experts in their fields.

We would be delighted if you choose to become members of The Archbishop's School family and would like to extend a very warm welcome to you all.

Mr D Elliott, Headteacher



"Never give up! Always keep going! Believe in yourself."









OUR PASTORAL CARE

Together with God, we enable all to flourish and fulfil their potential.

Every member of staff at The Archbishop's School forms part of our student pastoral care team. All staff members have responsibility to ensure that our students receive help and support on how to navigate the opportunities and challenges of their educational journeys.

Our dedicated Student Support Team assist both students and parents/carers. Student Support Managers are non-teaching members of staff linked to specific year groups to provide students with stability and consistency.

We also offer the services of our trained school counsellor as well as independent careers information and guidance.

We believe that through our strong and supportive pastoral system, our students will flourish and develop into successful young adults ready to embrace and overcome the challenges of adult life.

We act wisely and treat all with dignity and respect.

How our students present themselves each day as members of our community is of the utmost importance to us. We work with the student body to encourage a sense of calm to enable everyone to feel comfortable to learn and enjoy school life.

We base the expectations of our students' behaviour on our school values. We ask students to act wisely, to forgive when someone gets it wrong, to persevere through tougher times, to demonstrate compassion within our community, whilst holding hope at the centre of all that we do in knowing that each new moment can bring about fresh opportunity.

FORGIVENESS

"Be respectful to everyone."







OUR CURRICULUM

We strive to inspire and challenge our students to make the very best progress.

Our exciting and challenging curriculum has been re-designed and expanded and offers a broad and balanced learning experience combining both academic and vocational qualifications. This develops the knowledge and skills necessary to equip our students for the next steps in their learning journey.

The variety of subjects enables students to transition successfully to either university, employment or training opportunities. The curriculum is also reflective of our students' needs and we have re-introduced a range of subjects including Performing Arts and Food Technology to allow students access to a broader, more creative curriculum.

We recognise the individual needs of our students and carefully structure groups and lessons so that they can learn at a suitable pace. We believe that our student-centred approach combined with perseverance and effort will ensure every one of them can make excellent progress.

Whether they need a guiding hand to get started or the extra motivation to ensure that they achieve at the highest possible level, all students have the opportunity for support and enrichment specific to their needs, talents and interests.



"Learn from your mistakes."







OUR CLUBS AND SOCIETIES

Just as important as the learning which occurs inside the classroom, is the learning which takes place after school.

At The Archbishop's School, we recognise the importance of building cultural capital and giving students the opportunity to bring their learning to life.

We offer a co-curricular programme which is designed to enrich, enlighten and complement our students' formal learning, introducing them to activities beyond the classroom, pushing them to try something new or unfamiliar.

We are committed to ensuring every member of our school community experiences a co-curricular package that provides valuable cultural capital to take forward into the future.





HOPE

"Knowing that there is always another option."







SPECIAL EDUCATIONAL NEEDS

As a school we always seek to find the most appropriate intervention or support for our students.

SEND provision and support at The Archbishop's School is substantial. We are committed to providing the very best support for our most vulnerable students. We seek to create an enriching and supportive environment in which all students can flourish and fulfil their potential academically, spiritually, physically and socially.

We screen all Year 7 students using a variety of methods including specialist assessments and testing for exam access arrangements. Subject specific testing and initial assessment of levels also informs the process.

The Archbishop's School has two Specialist Resourced Provisions to support students with specific learning difficulties and those with visual impairment.

Examples of the type of support that is offered according to needs include: Cognition and Learning, Communication and Interaction, Social Emotional and Mental Health, Physical and Sensory.

Our intervention is underpinned by Quality First Teaching and the use of the Mainstream Core Standards.



COMPASSION

"Helping and giving unconditional kindness to people, no matter who they are."







OUR CHAPLAINCY

At The Archbishop's School, we have a team of volunteer chaplains who work alongside our full-time School Chaplain.

The Chaplaincy Team offer pastoral and spiritual support to our school community. They offer small group work around building confidence, mental health, first aid and dealing with emotions. Our Chaplaincy Team also offer one to one mentoring for students who need a listening ear.

Our daily worship is the beating heart of our school community. Our worship is designed for students of all faiths and none. It is inclusive and invitational and enables students to reflect on themselves, our school community and the wider world. BLAST – our student Christian Union meets weekly at lunchtime and is open to any student who wishes to attend.

Students have the opportunity to join the Student Chaplaincy Team and be more involved in the spiritual life of the school.







"Caring for others, being kind to people who are in need."







OUR SIXTH FORM

A dynamic community, supported by academic excellence and outstanding personal achievement.

Students enter a vibrant Sixth Form environment where they are prepared for the next stage of their education, future employment, and the demands of an ever-changing world.

We recognise this is a significant step up from level two courses and as such, the Sixth Form team support every aspect of the transition, offering an encouraging environment and the right balance of autonomy and guidance. Enabling all our students to flourish and fulfil their potential with the skills needed for academic success, adaptability for their future and personal wellbeing, is central to our ethos.

Students are also supported in whatever post-Sixth Form route they choose, be that university, apprenticeship or employment. Sixth Form students play an important role in the life of our school community. They contribute actively to aspects of school life that involve younger students. In addition to academic success, we are keen to develop students' leadership and we encourage our students to participate in enrichment activities that develop their personal and social skills.





WISDOM

"To know what to do in a given situation."





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The Archbishop's School Website

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