YOUTH RESILIENCE UK CIC

Youth Resilience UK are a small social enterprise that works to support young people to manage their wellbeing, mental health, decision making and behaviours so they can become more resilient and achieve their true potential. We use a unique blend of Restorative approaches and mental health management to deliver positive differences.

We mainly work across Kent with our current focus areas including Thanet, Canterbury, Maidstone, and Swale. However, we also offer training and one of support interventions across the UK and internationally if requested.

Most of the work we do takes place in schools or educational settings, and we pride ourselves in having excellent retainment rates of engagement and successful outcomes.

We do also provide support for some of the families of more vulnerable young people, as well as training adults who want to enhance their own wellbeing or support young people in theirs.

We also run a restorative alternative provision unit on site of a mainstream secondary school in Kent working with approx. 20 young people.

JOB DESCRIPTION

A job description outlining your role is enclosed. The job description is not intended to be an exhaustive list of your responsibilities. We reserve the right to require you to undertake such other tasks or duties, as may be appropriate to your status, experience and capability. We reserve the right to transfer an employee from one job to another and from one department to another, subject to capability, in order to benefit the efficient operation of the business.

JOB TITLE:

 School Support Staff – Children and young person practitioner

**MAIN PURPOSE OF THE JOB:**

This role will be based in our Sittingbourne setting:

1. We aim to improve the wellbeing and behaviours of young people so that they can maintain their educational engagement and have the greatest chances of success.
2. To assist young people and their families to access appropriate services and opportunities to enhance their lives.
3. Advocating for young people and their families to access clinical or professional assistance as required.
4. Improving knowledge of wellbeing, mental health, resilience and restorative approaches among our communities.
5. Reducing the stigma and discrimination associated with mental wellbeing.
6. Providing in school support to an alternative provision on site of a mainstream school.
7. Admin support for the role as required, social media content, EHCP reviews, SEN support, preparation for meetings and for lesson provisions as required and under the guidance of the senior leaders in the team. Full training given.
8. Liaison with the schools we work with for SEND purposes, educational content and safeguarding as required.
9. Support day to day the running of our unit under the leadership of our teaching staff.

**WHO THEY ARE RESPONSIBLE TO:**

Managing Director

WHO THEY ARE RESPONSIBLE FOR:

No management responsibilities

MAIN TASKS OF THE JOB:

* Support a lead worker in delivering sessions in our AP
* Support a lead worker developing materials for the sessions in our AP
* Provide supervision of young people within the unit and in the community on our days off site.
* Provide support to the young people in the alternative provision and our regular young people we support on a wider scale, this can include behaviour management, wellbeing, practical support, assistant with their schoolwork and understanding the demands of the school day.
* Support the wider mainstream school community that we are a part of in all of our associate schools.
* Maintain professional boundaries at all times with our service users, staff and families. This includes starting each day as a fresh start especially for the young people who have had a difficult time.
* Support volunteers as needed.
* Providing learning support to the young people under our care.
* Support delivery of training for adults and staff.
* Recording and evaluating work undertaken.
* Administration tasks associated with work delivered.
* Signposting service users to other useful appropriate services.
* Undertake continued professional development and training
* Ad hoc duties as defined by line manager

The above is not an exhaustive list of duties and you will be expected to perform different tasks as necessitated by your changing role within the organisation and the overall business objectives of the organisation.