



# How to Survive Your First Year in Teaching

Fourth edition, fully updated for the Early Career Framework

Sue Cowley

## Keynote

A revised edition of Sue Cowley's bestselling book for new teachers, fully refreshed and updated in line with the Early Career Framework, to guide early career teachers through their first two years of teaching.

## Description

**This new edition of Sue Cowley's bestselling book serves as a practical, up-to-date guide for early career teachers learning to navigate their first two years in the classroom.**

This introspective toolkit shows you how to not only survive but thrive during the first two years of your teaching career, and this latest edition provides practical new chapters on how to effectively manage your workload and gives plenty of useful teacher wellbeing tips. It reflects the introduction of the Early Career Framework along with revised material on the National Curriculum and the current Education Inspection Framework.

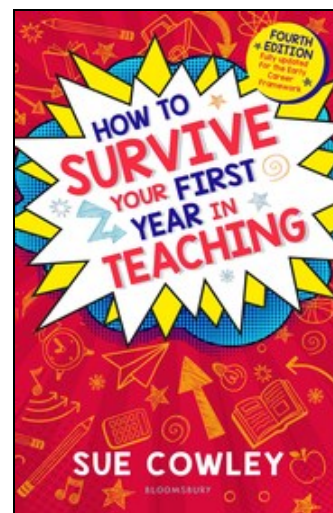
Written in Sue Cowley's honest, accessible and down to earth style, *How to Survive your First Year in Teaching* is a must have for all new teachers at the start of their career.

## Sales and Marketing Highlights

- A new edition of the bestselling guide for new teachers, written by experienced author and educator Sue Cowley, well known for her exceptionally practical, funny and 'can't live without' teaching guides, including *Getting the Buggers to Behave*
- Fully refreshed and updated in line with the new Early Career Framework, as well as other statutory guidance and changing trends and priorities in schools
- New content about common concerns among new teachers, from workload and wellbeing to assessment and the curriculum

## Author Biography

Sue Cowley is a bestselling education author and an internationally renowned presenter and teacher trainer. She has experience teaching in early years, primary and secondary settings. She currently helps to run her local preschool, does training and consultancy work for schools and organisations across the world, and writes a regular blog. Follow Sue on Twitter @Sue\_Cowley for regular teaching tips and advice!



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<b>Thema</b>	Teaching skills and techniques (JNT); Teachers' classroom resources and material (JNUM); Primary and middle schools (JNLB); Secondary schools (JNLC);
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<b>BIC Code</b>	JNT, JNMT, JNKH, JNF
<b>BIC Subject</b>	Teaching skills & techniques, Teacher training, Teaching staff, Educational strategies & policy

<b>Territorial Rights</b>	World All Languages
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# Getting Your Class to Behave

The must-have behaviour management bible

Sue Cowley

## Keynote

Now in its sixth edition, *Getting Your Class to Behave* is the updated must-have behaviour management bible for all teachers of all levels in all schools.

## Description

Sue Cowley's bestselling behaviour guide is back, updated and better than ever.

**'Day after day, you arrive at your job, only to face students who simply will not behave. You begin to dread coming into work, knowing that you have to face such a difficult day... What can you do? First, read this book.'**

In this brand new edition, Sue takes a detailed look at positive behaviour management, considers recent advances in understanding self-regulation, and offers specific advice on tackling behavioural challenges in the post-Covid classroom. *Getting Your Class to Behave* is the positive, practical answer to poor behaviour you've been looking for!

The latest and greatest edition of the classic *Getting the Buggers to Behave*, this behaviour management bible has long been a firm favourite with trainees, early career teachers and experienced staff alike. The advice ranges from the basics of behaviour management to how to deal with any tricky class and is applicable whether you are working in the early years, primary, secondary or further education. Sue offers honest, straightforward support with case studies, anecdotes and level-specific examples in every chapter.

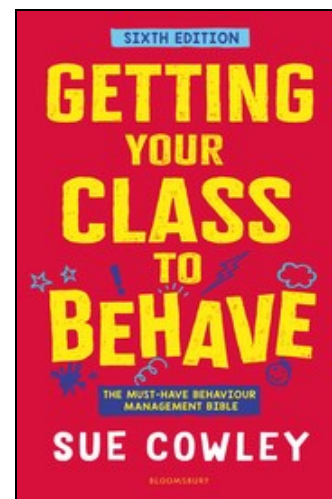
Sue knows that no matter how much passion and care you have for the job, there's no match for poor behaviour like tried-and-tested techniques. If your two-year-olds are ignoring you, your Year 11s are distracted, or your tutor group is not-so-quietly chaotic then this is the book for you!

## Sales and Marketing Highlights

- New edition of this bestselling teaching title (formerly called 'Getting the Buggers to Behave'), which has sold more than 150,000 copies worldwide.
- Sue Cowley is very well known, with over 47,000 Twitter followers, and is famed for her humorous, honest and practical advice.
- This book is THE behaviour management bible, and this is an area that every teacher struggles with. The book is aimed at all teachers in all schools.
- This edition has been updated in the light of trends in positive behaviour management, self-regulation and post-Covid support.

## Author Biography

**Sue Cowley** is a bestselling education author and an internationally renowned presenter and teacher trainer. She has experience teaching in early years, primary and secondary settings and her bestselling books including *How to Survive Your First Year in Teaching* are longstanding teacher favourites. She currently helps to run her local preschool and does training and consultancy work for schools and organisations across the world. Find more of Sue's books and resources on her website [www.suecowley.co.uk](http://www.suecowley.co.uk).



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Thema	Teaching skills and techniques (JNT); Primary and middle schools (JNLB); Secondary schools (JNLC); Teaching of students with social, emotional or behavioural difficulties (JNSL);
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BIC Code	JNT, JNMT, JNSL, JNF
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BIC Subject	Teaching skills & techniques, Teacher training, Teaching of students with emotional & behavioural difficulties, Educational strategies & policy
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Territorial Rights	World All Languages
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## Backlist

Getting the Buggers into Drama  
Getting the Buggers to Behave  
Getting the Buggers to Think  
Getting the Buggers to Write  
Getting your Little Darlings to Behave  
Guerrilla Guide to Teaching

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# The Emotionally Intelligent Teacher

Enhance teaching, improve wellbeing and build positive relationships

Niomi Clyde Roberts

## Keynote

In this book, Niomi Clyde Roberts explores how to boost emotional intelligence to enhance teaching, improve wellbeing and dispel workplace politics in educational settings. Based on scientific research and using real-life examples, *The Emotionally Intelligent Teacher* will uplift every teacher and leader and inspire you to build positive staff relationships.

## Description

**'A riveting read'** - Mary Myatt, Education writer, speaker and curator of Myatt & Co

**'An honest and courageous treatment of an important facet of human interaction'** - Dr Jill Berry, Education writer and consultant

Have you ever felt like workplace politics were distracting you from doing your job? Ever been lost for words in a difficult conversation with a colleague? *The Emotionally Intelligent Teacher* is a unique guide to managing your emotions in order to enhance teaching, boost wellbeing and combat power struggles in schools.

Using scientific research and real-life examples, Niomi Clyde Roberts demonstrates how empathy and clear communication can make every teacher and leader feel motivated, fulfilled and respected. From knowing when to say no and responding to negativity, to working effectively as a team and letting every member know they're valued, Niomi believes emotional intelligence in education is the key to enhanced productivity and superb teaching, benefiting both staff and students.

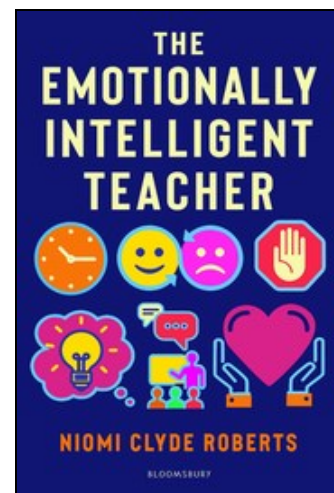
*The Emotionally Intelligent Teacher* will uplift every teacher from ECTs to senior leaders, inspiring them to build positive staff relationships, and paving the way to a successful teaching career.

## Sales and Marketing Highlights

- A unique guide to using emotional intelligence to cultivate positive staff relationships, combat power struggles and improve teacher wellbeing
- Uses research and real-life scenarios to demonstrate common challenges and ways to overcome them using emotional intelligence
- Teacher wellbeing is paramount in schools - this book shows how to reduce stress, help manage their workload and enhance productivity
- Niomi Clyde Roberts is an assistant headteacher with a passion for effective pedagogy. Niomi has 20,000 followers on Twitter @TeachingAHT

## Author Biography

Niomi Clyde Roberts is an assistant headteacher with a passion for effective pedagogy. She carries out science workshops for early career teachers and has been awarded the Primary Science Quality Mark (PSQM). Niomi has completed her NPQSL and writes for blogs and education platforms including Nexus Education and HWRK magazine, and has led workshops at events such as PrimaryRocks and Practical Pedagogies in Toulouse. Follow Niomi on Twitter @TeachingAHT.



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BIC Code	JNK, JNMT, JNT, VSC
BIC Subject	Organization & management of education, Teacher training, Teaching skills & techniques, Advice on careers & achieving success
Territorial Rights	World All Languages

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# Working Effectively With Your Teaching Assistant

A handbook for primary teachers

Sara Alston

## Keynote

From Sara Alston, co-author of *The Inclusive Classroom*, comes a new book supporting primary teachers to work more effectively with their teaching assistants to promote children's learning. Specifically focused for early career teachers, this book provides valuable support for managing this vital but potentially challenging relationship.

## Description

From Sara Alston, co-author of *The Inclusive Classroom*, comes a new book supporting primary teachers to work more effectively with their teaching assistants to promote children's learning.

Specifically focused for early career teachers, this book provides valuable support for managing this vital but potentially challenging relationship.

*Working Effectively With Your Teaching Assistant* supports teachers in maintaining classroom relationships, including working with the expert or inexperienced TA. It explains:

- different TA roles, including the role of the classroom TA or learning support assistant, the special needs assistant and 1:1 TA
- different forms of intervention, including pre- and over-learning and the importance of ensuring that all children access quality first teaching
- how to work collaboratively, including ways of sharing planning and feedback, differentiation strategies, promoting independence and how to support each other beyond the classroom.

Featuring quotes from TAs about their classroom experience and what would help them, plus solutions for when things don't go to plan, this book will help primary teachers to have a significant impact on learning, while saving themselves time and reducing stress.

## Sales and Marketing Highlights

- Practical advice and support to manage one of the most important but potentially difficult relationships in the primary classroom: that of the teacher and TA
- A focus on making the role of the TA effective and supportive of learning for all in the classroom
- Enabling the teacher to understand the role of effective TA deployment and direction in a successful primary classroom
- Linked to the Teachers' Standards and Initial Teacher Training standards
- Sara is the co-author of the bestseller *The Inclusive Classroom* and is a practising SENCO with 30 years' experience

## Author Biography

**Sara Alston** is a practising SENCO and an independent SEND and safeguarding consultant and trainer with over 30 years of teaching experience. Sara has written a number of online courses and resources for teachers and TAs, including on pre- and over-learning and differentiation, for a range of organisations such as Inclusion Expert, School Bus and UK Parliament Education Service. She writes regular articles for *Teach Primary* and *Headteacher Update* as well as blogs about SEND and safeguarding issues. Sara is the co-author of *The Inclusive Classroom: A new approach to differentiation*, with Daniel Sobel.



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<b>Thema</b>	Teaching staff (JNKH); Primary and middle schools (JNLB); Educational administration and organization (JNK);
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<b>BIC Code</b>	JNKN, JNKH, JNF
<b>BIC Subject</b>	Non-teaching & support staff, Teaching staff, Educational strategies & policy

<b>Territorial Rights</b>	World All Languages
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<b>Backlist</b>	<i>The Inclusive Classroom</i> with Daniel Sobel
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# You Got This!

Thriving as an early career teacher with Mr T

Andrew Taylor

## Keynote

*You Got This!* is the ultimate guide to succeeding as an early career teacher. Covering all aspects of the Early Career Framework, this book is full of practical advice, daily tips, case studies and coaching questions. Andrew Taylor (@MrTs\_NQTs) is an experienced teacher and mentor who has helped thousands of ECTs through his popular Twitter account.

## Description

***You Got This!* is the ultimate guide to succeeding as an early career teacher.**

Whether you're searching for your first teaching job, meeting your new class or preparing for your first parents' evening, this book is full of advice and support to show you the ropes and lend a hand when you feel unsure. Covering all aspects of the Early Career Framework, it's the perfect guide to thriving in the initial stages of your career.

Andrew Taylor, aka Mr T, is an experienced teacher and ECT mentor who manages the popular Twitter account @MrTs\_NQTs. This book condenses years of mentorship and coaching to address the key areas that early career teachers ask about, including:

- interviewing for your first position
- meeting the needs of all pupils
- preparing for statutory assessments
- building positive relationships with teachers, TAs and parents
- self-care, managing workload and setting career goals.

With daily tips, coaching questions and case studies with real ECTs, this book will ensure success from the very start and help you remember that no matter the hurdles, you got this!

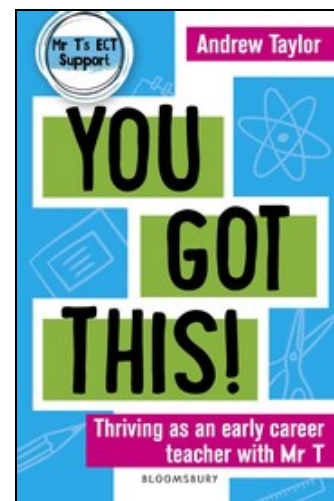
*You Got This!* was Highly Commended in the CPD category at the Teach Secondary Awards 2023.

## Sales and Marketing Highlights

- A go-to guide for early career teachers, fully aligned with the Early Career Framework and providing advice and support based on common concerns
- Full of guidance, daily tips, coaching questions and case studies with real ECTs
- Ideal for any stage of the two-year ECT programme, from applying for your first position to preparing for parents' evenings
- Andrew Taylor has 16 years' teaching experience and is an ECT mentor. His Twitter account @MrTs\_NQTs has a growing following of over 30,000
- Highly Commended in the CPD category at the Teach Secondary Awards 2023

## Author Biography

**Andrew Taylor** worked in schools in Gloucestershire for 16 years as a class teacher, assistant headteacher and deputy headteacher. He is an experienced coach and mentor, having acted as a lead mentor for early career teachers in schools. Andrew now works for the University of Worcester, supporting trainee teachers and helping to improve the provision for ECTs. Andrew holds a BA in Education Studies, a PGCE, an MEd in Inclusive Education and a PGCert in Teaching and Learning in Higher Education. Follow Andrew's popular ECT Twitter account @MrTs\_NQTs for advice, support and daily tips for new teachers.



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<b>Thema</b>	Teacher training (JNMT); Teaching skills and techniques (JNT); For primary education (4CD); For secondary education (4CL);
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<b>BIC Code</b>	JNMT, JNT, JNF, 4KH
<b>BIC Subject</b>	Teacher training, Teaching skills & techniques, Educational strategies & policy, Designed / suitable for National Curriculum

<b>Territorial Rights</b>	World All Languages
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# What Every Teacher Needs to Know

How to embed evidence-informed teaching and learning in your school

Jade Pearce

## Keynote

*What Every Teacher Needs to Know* is a must-have guide for both primary and secondary teachers. It summarises key research papers and offers evidence-informed teaching and learning strategies in order to transform student outcomes across departments and schools.

## Description

*What Every Teacher Needs to Know* is a must-have guide for both primary and secondary teachers that summarises key research papers, offers evidence-informed teaching and learning strategies, and explains how to disseminate this information across departments and schools.

There is a growing thirst for evidence-informed teaching in the UK and beyond, in order to help ensure that schools have the biggest impact on student learning. In a concise, accessible manner, this book distils key educational research into clear, precise guidance that can be used immediately. It is ideal for any busy teacher or school leader looking to transform student outcomes through a research-informed approach.

*What Every Teacher Needs to Know* is essential reading for research leads, heads of department, and teaching and learning leads. It offers:

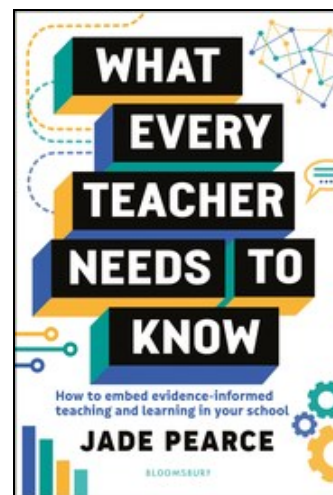
- summaries of 20 prominent research papers on effective teaching and learning
- key takeaways for classroom practice
- evidence-informed teaching and learning strategies
- examples across a variety of phases and subjects
- insightful case studies from practising teachers.

## Sales and Marketing Highlights

- This accessible guide gives teachers and school leaders access to the most important research papers in summaries that are easy to read at a glance
- It brings together the evidence on important classroom strategies and includes case studies from practising teachers
- Ideal for busy school leaders and teachers who want to be up to date with the latest research
- It explains how to implement and embed an evidence-informed approach across the school
- Jade is an assistant headteacher and evidence lead, with a T&L blog accruing over 11k views in two months and over 15k followers on Twitter, @PearceMrs

## Author Biography

**Jade Pearce**, formerly an assistant headteacher for teaching and learning in a secondary school in Staffordshire, Jade now leads professional development across a large trust of schools. She is an evidence lead in education for the Research Schools Network and a regular speaker and presenter at education conferences. She is the author of the bestselling book *What Every Teacher Needs to Know: How to embed evidence-informed teaching and learning in your school* and she regularly writes articles for a range of education media. You can follow Jade on X @PearceMrs.



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Thema	Teaching skills and techniques (JNT); Educational strategies and policy (JNF); Educational psychology (JNC);
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BIC Code	JNF, JNT, JNC
BIC Subject	Educational strategies & policy, Teaching skills & techniques, Educational psychology

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# The Teacher Journal

Bitesize CPD and reflective activities for a successful school year

Naomi Barker

## Keynote

Providing practical information, space for guided reflection and activities for continuing professional development, this is a one-of-a-kind CPD journal to help early career teachers successfully navigate the world of secondary education while maintaining self-care and avoiding burnout.

## Description

**The Teacher Journal is the must-have resource for early career teachers looking to thrive in their first role.**

This one-of-a-kind hybrid journal is packed full of opportunities for professional development, practical information and relatable anecdotes from a teacher *who knows*. Its easily digestible content makes it perfect to use around a busy work schedule and includes 'think pieces' that explore current research and how to put it into practice with links to the Early Career Framework and Teaching Standards. By providing useful questions and prompts, this book helps early career teachers to self-reflect, prioritise their wellbeing and increase job satisfaction while avoiding burnout. It also offers space to track and record appraisal targets and evidence for professional reviews and formal assessment. The content is divided to reflect each school term, encouraging professional and personal growth throughout the entire academic year.

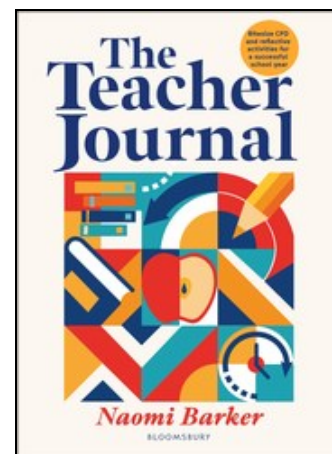
*The Teacher Journal* is the ultimate 'What I wish I'd had' toolkit to help ECTs create the strong foundations needed to succeed in their careers while maintaining self-care.

## Sales and Marketing Highlights

- A one-of-a-kind hybrid journal for ECTs, with prompts and questions to help guide teachers and encourage self-development
- Includes current research and professional development content with links to the Early Career Framework and Teaching Standards in an easily digestible format for busy teachers
- Information and prompts are relevant to each term, supporting growth and reflection throughout the academic year
- This book helps professionals to reflect positively and prioritise wellbeing and self-care
- Naomi Barker is an experienced secondary school teacher who has delivered PGCE training at the University of Cambridge

## Author Biography

**Naomi Barker** is Assistant Headteacher at a school in London. She has previously been Head of Sixth Form and lead on PSHCEe, designing an award-winning relationships programme. She has spoken at a range of institutes nationally, including providing training to PGCE students at the University of Cambridge



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Thema	Thematic journals and notebooks (WZSJ); For secondary education (4CL); Teaching skills and techniques (JNT);
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BIC Code	JNT, WZS, JNLC
BIC Subject	Teaching skills & techniques, Stationery items, Secondary schools

Territorial Rights	World All Languages
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# Do You Want to Share That with the Class?

Honest Advice and Hilarious Anecdotes for Primary ECTs

James Pearce

## Keynote

An honest and humorous companion to have by your side as you embark on your first teaching post as an ECT. *Do You Want to Share That with the Class?* offers tips and advice alongside one teacher's candid, heartfelt account of what it's really like to step into the classroom as an early career teacher.

## Description

**"If there's one thing I can guarantee in your first year, it's that you will experience every emotion possible. Fear should never be the first... always start with excitement!" Those words were the best piece of advice I was given as I stepped into my first teaching role and I wrote this book to show you the same. While teaching is a rollercoaster, the rewarding career you are about to embark on will be filled with fun, challenge, success, satisfaction and much more.**

Each chapter in this funny book explores an element of the school year that any new primary teacher could encounter during their first year in the classroom. From assemblies to trips, observations to Ofsted, and Christmas performances to performance reviews, each topic is bursting with anecdotes (with all of the funny bits left in) and provides tips and techniques to help you navigate the Early Career Framework.

This book is here to be a companion and a guide as you approach your first teaching role and to support you both professionally and personally.

## Sales and Marketing Highlights

- A funny, uplifting read that brings out the joy of teaching and can be returned to again and again for encouragement
- Reveals what it's really like in the classroom, taking a balanced and light-hearted approach
- Offers tips and advice throughout to encourage personal reflection
- Covers every moment in the school year from Ofsted observations to mufti days and staff nights out
- Builds on James' experience and blog 'Life of an ECT,' and its social media following

## Author Biography

James Pearce is a primary school teacher and the voice behind 'Life of an ECT'. He was inspired to write about his real-world experiences after not hearing from a single ECT during his studies and training, starting his blog in 2013. James uses his decade of primary teaching experience to shed a positive light on the early teaching experience as a guest lecturer, speaker and ECT mentor. Follow James at @LifeOfECT on Twitter.



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Thema	Teacher training (JNMT); Primary and middle schools (JNLB); Advice on careers and achieving success (VSC); Humour (WH);
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BIC Code	JNMT, JNLB, VSC, WH
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BIC Subject	Teacher training, Primary & middle schools, Advice on careers & achieving success, Humour
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Territorial Rights	World All Languages
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# The Teacher Toolkit Guide to Feedback

Ross Morrison McGill

## Keynote

From Ross Morrison McGill, bestselling author of *Mark. Plan. Teach.* and *Teacher Toolkit*, this book shows how to give effective feedback and maximise your pupils' learning.

## Description

**Teacher Toolkit Guides transform the theory of education into practical ideas for your classroom.**

From Ross Morrison McGill, bestselling author of *Mark. Plan. Teach.* and *Teacher Toolkit*, this book illustrates how to give excellent feedback and maximise your pupils' learning, all while reducing teacher workloads.

This book explores formative assessment, focusing on feed-up (comparing with the goal), feedback (responding to student progress) and feed-forward (clarifying the instruction). It includes strategies for nine types of feedback in the categories of verbal, non-verbal and written, which are supported by the latest research and brand new case studies from a range of schools and colleges.

'An eye-opening must-read for any teacher or leader.'  
Dr Martin Rigby, Deputy Principal, Runshaw College

'Could this be the start of a feedback revolution? I believe it is!'  
Marie Sweetlove-Smyth, CEO, Fortis Trust

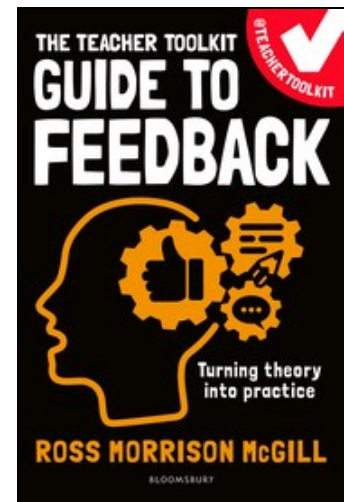
Each book in the **Teacher Toolkit Guides** series explores a key principle of teaching and learning, and offers research-based techniques to transform classroom practice. All of the guides in the series include scaffolded ideas with ready-to-use templates and worked examples. Supported by infographics, charts and diagrams, these guides are a must-have for any teacher, in any school, and at any level. *The Teacher Toolkit: Guide to Memory* and *Guide to Questioning* are available now.

## Sales and Marketing Highlights

- The *Teacher Toolkit Guide to Feedback* unpicks the latest research behind how three types of feedback - verbal, non-verbal and written - can be used to maximise pupils' active learning and further their understanding
- Presents theory and tried-and-tested strategies in a clear, accessible way and features infographics, charts, diagrams and templates
- Part of a brand-new series by Ross Morrison McGill, bestselling author of *Teacher Toolkit* and *Mark. Plan. Teach.* and the UK's most followed teacher on social media. The first two titles in the series, *Guide to Memory* and *Guide to Questioning* are available now
- *Guide to Questioning* was Highly Commended in the Assessment category at the Teach Secondary Awards 2023

## Author Biography

**Ross Morrison McGill** is the man behind @TeacherToolkit, the most influential education blog in the UK. His practical, inspiring ideas are hugely popular and his Five Minute Lesson Plan is used by teachers all over the world. In 2015 he was listed in the Debrett's list of the '500 most influential people in Britain' (The Times). Ross is the bestselling author of *100 Ideas for Secondary Teachers: Outstanding Lessons*, *Teacher Toolkit*, *Mark. Plan. Teach.* and *Just Great Teaching*.



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Subjects	Not Specified Not Specified Not Specified Not specified Not Specified
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Thema	Teaching skills and techniques (JNT); Cognition and cognitive psychology (JMR); Educational strategies and policy (JNF); Philosophy and theory of education (JNA); Education: examinations and assessment (JNDH);
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BIC Code	JNF, JNMT, JNT, JNA
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BIC Subject	Educational strategies & policy, Teacher training, Teaching skills & techniques, Philosophy & theory of education
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Territorial Rights	World All Languages
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## Backlist

Mark. Plan. Teach.  
Just Great Teaching  
Teacher Toolkit  
100 Ideas for Secondary Teachers: Outstanding Lessons  
The Teacher Toolkit Guide to Memory  
The Teacher Toolkit Guide to Questioning

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# 100 Ideas for Primary Teachers: Oracy Topsy Page

## Keynote

The essential handbook of 100 easy-to-use ideas for make every child in your class a confident communicator.

## Description

**No matter what you teach, there is a 100 Ideas title for you!**

**The 100 Ideas series offers teachers practical, easy-to-implement strategies and activities for the classroom. Each author is an expert in their field and is passionate about sharing best practice with their peers.**

*Each title includes at least ten additional extra-creative Bonus Ideas that won't fail to inspire and engage all learners.*

Combining clear, practical advice and tried-and-tested strategies, *100 Ideas for Primary Teachers: Oracy* is the essential handbook to making every child in your class a confident communicator.

Oracy expert, consultant and teacher Topsy Page presents 100 easy-to-implement ideas directly from the classroom, engaging everyone from the 'quiet child' in your class to pupils with SEND or EAL in a variety of pair, group and whole-class talk activities and approaches. Discover inspiring yet simple strategies to get your pupils talking as well as ways to improve your questioning, Teacher Talk and online communication in hybrid learning.

Oracy is increasingly thought to be a core skill to be taught at school, key for improving personal outcomes and for future success. Clear communication is critical for developing critical thinking skills, confidence and attainment across the curriculum, especially after years of Covid-19 related disruption. Including tips for teachers, pupil talk prompts, and ideas such as talk towers, this collection of tips, games and activities links directly to the National Curriculum, and offers strategies to improve oracy for individual pupils, classes and the whole school.

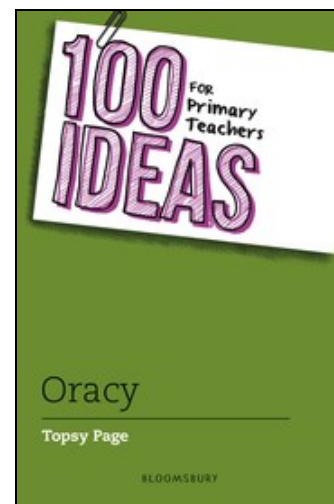
*Written by experts in their field, the 100 Ideas books offer practical ideas for busy teachers. They include step-by-step instructions, teaching tips and taking it further ideas. Follow the conversation on Twitter using #100Ideas.*

## Sales and Marketing Highlights

- Practical strategies, accessible, easy-to-implement to engage every child and get them talking confidently and clearly
- Multiple effective strategies to enable the quieter members of the class, EAL learners, and learners with SEND to join in with pair, group and whole-class discussions
- Focuses on Teacher Talk as well as classroom talk
- Links to the National Curriculum, including subject-specific ideas
- Oracy has been a topic of increased focus post-pandemic, including from Ofsted, the DfE and political action groups

## Author Biography

**Topsy Page** is an experienced primary teacher, former Assistant Head and Writing Lead and is hugely passionate about transforming classrooms using oracy. For the past six years, she has worked with schools, both across the UK and internationally, to develop a culture of high-quality dialogue and reasoning through training, coaching and consultancy. She shares oracy tips and resources with teachers every week at [www.topsypage.com](http://www.topsypage.com) and on Twitter @PageTopsy.



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Thema	Teaching skills and techniques (JNT); Educational: First / native language: Speaking skills (YPCA5); For primary education (4CD); Primary and middle schools (JNLB);
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BIC Code	JNT, YQC, CJ, JNLB
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BIC Subject	Teaching skills & techniques, Educational: English language & literacy, Language teaching & learning (other than ELT), Primary & middle schools
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Territorial Rights	World All Languages
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# The Sustainability and Climate Change Curriculum Outdoors: Key Stage 2

Quality curriculum-linked outdoor education for pupils aged 7-11

**Deborah Lambert, Sue Waite, Michelle Roberts & Alun Morgan**

## Keynote

Provide quality curriculum-linked outdoor education in sustainability and climate change for pupils aged 7-11 with the authors of the bestselling *National Curriculum Outdoors* series.

## Description

**Provide quality curriculum-linked outdoor education in sustainability and climate change for pupils aged 7-11 with the authors of the bestselling *National Curriculum Outdoors* series.**

Designed to bring contemporary issues to life, this book contains everything you need to embed sustainability and climate change into your science curriculum, including key subject knowledge, case studies and a complete set of progressions for Key Stage 2. The detailed lesson plans are based around outdoor activities and are all in line with the Science National Curriculum. The book covers the following:

- essential curriculum concepts
- how to teach species identification
- how to encourage pupils to care for the natural world
- full curriculum-aligned lesson plans of outdoor activities, crafted to engage children in their local and global environments
- ways to progress pupil's learning through leadership, both in a model science curriculum and through the reformation of their own school grounds.

Situating this teaching outside the classroom ensures that the developing concepts and knowledge are grounded in the real world, and outdoor learning also has proven benefits for children's mental health and wellbeing. The guidance and templates for development planning are underpinned by current research, while vivid case studies bring these ideas to life.

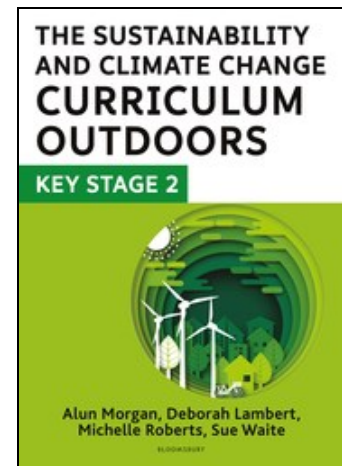
## Sales and Marketing Highlights

- In 2023, a requirement will become effective for addressing climate change and sustainability in UK primary schools. This is an increasingly essential topic across the country for teachers and pupils alike.
- The book provides sets of progressions for lower and upper Key Stage 2, along with easily adapted templates, for any primary school to implement the new requirement to embed nature into schooling through infrastructure and curriculum innovation.
- Tried and tested methods and research evidence are brought together, suited to schools with all levels of access to outdoor space, to inform the planning suggestions and ready-made sets of progressions to build effectively on previous knowledge, understanding and skills.

## Author Biography

**Dr. Alun Morgan** is currently Senior Lecturer in Education at the University of Plymouth where he leads courses on Environmental and Sustainability Education and Outdoor Learning. He has over thirty years experience in education including as a school teacher, advisor, lecturer and researcher.

**Deborah Lambert** has a wealth of experience as a class teacher and as a lecturer in Further Education at the Learning Institute in Cornwall and Devon. Deborah is an



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Dimensions	297 x 210 mm

Subjects	Not Specified Not Specified Not Specified Not specified Not Specified
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Thema	Teachers' classroom resources and material (JNUM); Primary and middle schools (JNLB); Play-based learning (JNTR); Outdoor schools / education (JNLV);
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BIC Code	4KHJ, JNLB, JNT, YXZG
BIC Subject	For National Curriculum Key Stage 2, Primary & middle schools, Teaching skills & techniques, Social issues: environment & green issues (Children's / Teenage)

Territorial Rights	World All Languages
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## Backlist

The National Curriculum Outdoors: KS1  
The National Curriculum Outdoors: Year 3  
The National Curriculum Outdoors: Year 4  
The National Curriculum Outdoors: Year 5  
The National Curriculum Outdoors: Year 6

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# SEND Strategies for the Primary Years

Practical ideas and expert advice to use pre-diagnosis

Georgina Durrant

## Keynote

The go-to guide for supporting primary aged-children while they wait for a formal Special Educational Needs Diagnosis, written by SEND expert and founder of The SEN Resources Blog Georgina Durrant.

## Description

With as many as 13% of children in schools in England receiving some form of SEN support, and waiting times of up to 3-5 years for a child to receive a formal diagnosis, there is a critical need for strategies teachers can use in the classroom and parents can use at home *now*. *SEND Strategies for the Primary Years* is the solution you've been looking for!

The book gives teachers (and parents!) practical strategies that they can put in place while they wait for diagnoses, assessment or support. The strategies are practical, easy to implement and resource. Relevant to children who may be impacted by a range of SEND including autism, PDA, ADHD, dyslexia, DCD, dyscalculia, sensory processing differences, speech, language and communication needs and more. The book is split into seven areas of difficulties and provides the relevant support for:

- Speech, language and communication
- Literacy
- Numeracy
- Motor skills
- Emotional regulation
- Sensory differences
- Concentration and organisation.

Each chapter contains simple, effective actions to differentiate and improve learning outcomes for pupils who need more support in the classroom as well as at home. Each activity is supported by a demonstrative video, accessible via QR code. This book and the strategies can be used by any teacher or parent, not just SEND specialists.

Georgina Durrant is a former teacher and SENDCO and the founder of The SEN Resources Blog, a leading SEND website in the UK, and this book features her trademark neuro-affirmative, supportive approach throughout.

## Sales and Marketing Highlights

- Equips teaching staff and parents with knowledge about specific SENDs where there is often a real knowledge and training gap
- Ensures teachers and families have a toolkit of strategies they can use to support children with SEND whilst they wait for a diagnosis, a specialist setting or an ECHP
- Helps to mitigate against the long waiting lists that children with SEND are facing to get a formal diagnosis and any additional support that may come with that
- The author is a well-regarded and experienced SEND specialist and founder of SEN Resources Blog, a leading SEND website in the UK
- Includes 70 accompanying activity videos, accessible via QR codes

## Author Biography

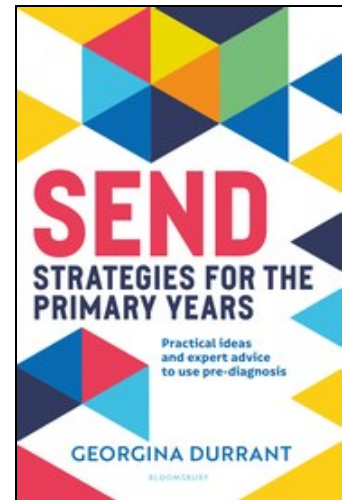
**Georgina Durrant** is a former teacher, Special Educational Needs Coordinator and the founder of the award-winning SEN Resources Blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND. She hosts the podcast *SEND in the Experts with Georgina Durrant* and is the author of *100 Ways Your Child Can Learn Through Play* and *How to Boost Reading and Writing Through Play*

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<b>Dimensions</b>	234 x 153 mm

<b>Subjects</b>	Not Specified Not Specified Not Specified Not specified Not Specified
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<b>Thema</b>	Primary and middle schools (JNLB); Teaching of students with different educational needs (JNS); Teaching skills and techniques (JNT);
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<b>BIC Code</b>	JNS, JNT, JNLB
<b>BIC Subject</b>	Teaching of specific groups & persons with special educational needs, Teaching skills & techniques, Primary & middle schools

<b>Territorial Rights</b>	World All Languages
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# Outstanding School Leadership

How to take your school to the top and stay there

Peter J Hughes

## Keynote

This book offers expert guidance and support to current and aspiring school leaders, including tips and examples of good practice, alongside a blueprint for exceptional leadership to create and maintain 'outstanding' school status.

## Description

**An insightful book for school leaders, it offers support to address the demands and pressures faced by leaders when they come into post and provides top tips for getting a school to 'outstanding' status (and keeping it there!).**

Peter Hughes, the CEO of Mossbourne Federation, explains his journey of breaking barriers in education and running one of the most successful schools in the country. By reflecting on his career, he offers up a blueprint for successful leadership in schools. From recruitment to improving attainment, being mission-driven to knowing when to take risks, the book provides a replicable framework of support for leaders throughout, and gives practical tips and examples of practices that are proven to work.

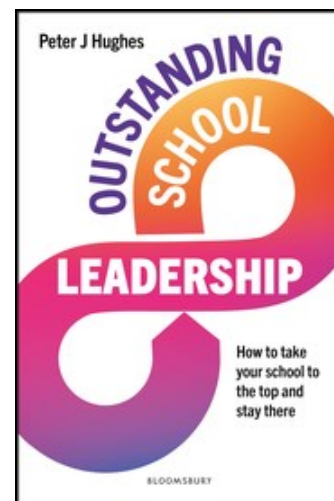
The recurring themes of persistence, risk and motivation inspire the reader to understand what it means to be an exceptional school, and the examples and strategies provided help the reader to walk away with actionable steps to build upon their own leadership skills and sustain an 'outstanding' school status.

## Sales and Marketing Highlights

- This book provides a refreshing look at sustainable leadership and excellence in modern education.
- Identifies transferable leadership skills, whilst also drawing on examples from other fields such as business and psychology.
- Includes quotes and stories from influential people involved in education to provide inspiration and motivation to any who read it.
- Full of tried-and-tested tips and examples, and a practical, replicable framework.
- Peter Hughes is an experienced educator and the CEO of the Mossbourne Federation, a leading multi-academy trust based in Hackney.

## Author Biography

**Peter Hughes** is CEO of the Mossbourne Federation, which is a leading multi-academy trust based in Hackney. He is also the Founder and CEO of Progress Teaching, where he developed an education platform that improves teaching for better outcomes for children. The software was a response to his own experience of 'on the ground' challenges faced by Senior Leadership Teams and Teachers. Peter is the former Principal of Mossbourne Community Academy, which has been named an 'outstanding' school by Ofsted since 2009.



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<b>Thema</b>	Teaching skills and techniques (JNT);
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<b>BIC Code</b>	KJMB
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<b>BIC Subject</b>	Management: leadership & motivation
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<b>Territorial Rights</b>	World All Languages
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# The Curriculum Compendium

Inspirational case studies to transform your school curriculum

Rae Snape

## Keynote

From influential primary headteacher Rae Snape, author of *The Headteacher's Handbook*, comes the ultimate guide to curriculum design. Full of inspiring case studies and real-life examples, this book encourages teachers and school leaders to rethink, transform, improve and enhance their curriculum.

## Description

From influential primary headteacher Rae Snape, author of *The Headteacher's Handbook*, comes *The Curriculum Compendium*, the ultimate guide to curriculum design.

Drawing on a wide range of primary school examples and linked to the four areas of the Ofsted framework, *The Curriculum Compendium* examines situations in which schools have successfully designed curricula to meet the needs of their pupils. Full of inspiring real-life case studies, this book encourages teachers and school leaders to rethink, transform, improve and enhance their curriculum.

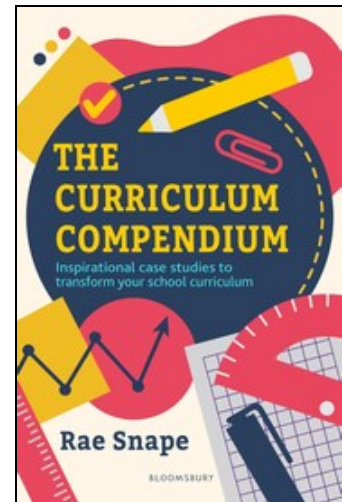
Written by members of staff at leading schools, each case study provides the reader with a range of suggested approaches to try. They explore the context of the school, the intent, implementation and impact behind the curriculum vision, how the school turned the vision into reality, along with key takeaways for other schools.

## Sales and Marketing Highlights

- Draws many of the most influential curriculum models together in one place
- Wide range of curriculum models to suit every school
- Practical, hands on advice based on case studies and real-life examples
- Rae Snape is an experienced headteacher and leader and has 22.6K followers on Twitter

## Author Biography

**Rae Snape** is an experienced headteacher in Cambridge and is a National Leader of Education. She is passionate about the positive and transformative power of arts, culture, creativity and connection in young people's lives and, along with other key cultural leaders, was one of the initiators of My Cambridge, a cultural educational partnership for the city. Rae is Chair of Cambridgeshire School Improvement Board and Festival Designer of Cambridgeshire Festival of Education. She is also Vice Chair of the DfE's Primary Headteachers' Reference Group, Fellow of the Royal Society of the Arts, Founding Fellow of the Chartered College of Teaching, and Ambassador for HundrED.org. Follow Rae on Twitter: @RaeSnape



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Subjects	Not Specified Not Specified Not Specified Not specified Not Specified
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Thema	Curriculum planning and development (JNDG);
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BIC Code	JNKC, JNLB, JNLC
BIC Subject	Curriculum planning & development, Primary & middle schools, Secondary schools

Territorial Rights	World All Languages
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Backlist	<i>The Headteacher's Handbook</i>
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# The Headteacher's Handbook

The essential guide to leading a primary school

Rae Snape

## Keynote

*The Headteacher's Handbook* is filled with practical guidance and advice on all aspects of primary headship to support and inspire new, current and aspiring headteachers.

## Description

This must-read guide to being a primary headteacher is filled with practical guidance, tips and advice on all aspects of headship to support and inspire new, current and aspiring headteachers.

Written by a headteacher with over 14 years' experience at the helm, *The Headteacher's Handbook* is the indispensable manual to understanding the role as both an instructional coach and community leader. With a kind and compassionate tone, Rae Snape presents invaluable advice, models, research, motivational quotes and self-reflection questions on a wealth of topics. This includes:

- developing and communicating the vision for your school
- building a staff team
- handling an Ofsted inspection
- ensuring inclusion, equality and diversity in your setting
- curriculum and assessment design
- managing the day-to-day – the finances, health and safety, behaviour and everything in-between!

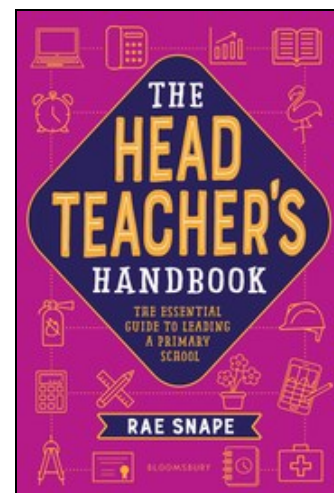
The book features examples from Rae's own experiences as well as contributions from some of the most influential and forward-thinking school leaders today, including Dr Kulvarn Atwal, Mary Myatt, Remi Atoyebi, Paul Dix and Christalla Jamil. Also featuring a foreword by Professor Dame Alison Peacock, CEO of the Chartered College of Teaching, and Sir David Carter's popular framework *First 100 Days in Headship*, *The Headteacher's Handbook* is a compendium of all you need to excel as a headteacher.

## Sales and Marketing Highlights

- Covers everything a primary headteacher needs to know to lead a successful school, from developing the curriculum to analysing data, working with key stakeholders and managing the budget
- Includes case studies and advice from a number of school leaders working in different contexts across the UK, including Sir David Carter, Dr Kulvarn Atwal and Mary Myatt
- Suitable for all current and aspiring primary headteachers, as well as deputy headteachers and all those undertaking the NPQH
- Written with a kind, compassionate and supportive tone by a practising headteacher with over 14 years' experience of leading a primary school
- Headteachers can follow the conversation on Twitter using the hashtag #HeadteachersHandbook and follow Rae @RaeSnape where she has over 20,000 followers

## Author Biography

**Rae Snape** is an experienced headteacher in Cambridge and is a National Leader of Education. She is passionate about the transformative power of arts, culture, creativity and connection in young people's lives and, along with other key cultural leaders, was one of the initiators of My Cambridge, a cultural educational partnership for the city. Rae is a co-founder of Cambridgeshire Festival of Education and has previously been Chair of Cambridgeshire School Improvement Board and Vice Chair of the Primary Headteacher Reference Group for the Department for Education. She is Fellow of the Royal Society of the Arts, Founding Fellow of the Chartered College of Teaching, and Ambassador for HundrED.org. Follow Rae on Twitter: @RaeSnape.



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<b>Subjects</b>	Not Specified Not Specified Not Specified Not specified Not Specified
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<b>Thema</b>	Curriculum planning and development (JNDG); Educational strategies and policy (JNF); Funding of education and student finance (JNKG); Primary and middle schools (JNLB); Educational administration and organization (JNK);
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<b>BIC Code</b>	KJMB, JNLB, JNK, JNF
<b>BIC Subject</b>	Management: leadership & motivation, Primary & middle schools, Organization & management of education, Educational strategies & policy

<b>Territorial Rights</b>	World All Languages
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# Representation Matters

Becoming an anti-racist educator

Aisha Thomas

## Keynote

Focusing on the experiences of Black, Asian and racially minoritised students and teachers, this essential book paves the way for positive, lasting change in the UK school system. Through real-life stories about the impact of race in education, Aisha Thomas demonstrates why representation matters and empowers teachers and school leaders to make a difference with concrete strategies and resources to use in the classroom.

## Description

**'A must-read for anyone genuinely committed to racial equity and representation.'** *Dr Muna Abdi, CEO, MA Consultancy Ltd.*

**Representation Matters is the essential book for teachers looking to promote diversity and inclusion in their school and create positive, lasting change for staff and pupils.**

In this crucial book, former assistant principal, campaigner and TEDxBristol speaker Aisha Thomas demonstrates how race shapes the experiences of Black, Asian and racially minoritised teachers and pupils in the UK education system, and why representation is fundamental in every school. With a particular focus on the experiences of Black educators, parents and pupils, Aisha shares her own lived experience and features over 20 stories from those who have been affected by the racism that is endemic in the education system today. Through reflective questions, activities and discussion points, Representation Matters coaches educators to create an action plan for their classroom or school. It offers practical strategies to drive change and promote an anti-racist approach to education.

Covering a range of important topics, including:

- diversifying the curriculum
- challenging overt and covert racism
- using tutor time and PSHE to explore identity and culture
- interpreting the Equality Act 2010.

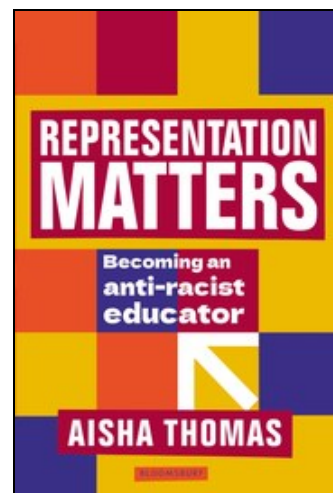
Representation Matters equips all teachers and school leaders with everything they need to understand the impact of race in education.

## Sales and Marketing Highlights

- Details the experiences of Black, Asian and racially minoritised people in education through real-life stories from teachers, senior leaders, students, parents and carers
- Reveals how race shapes the experiences of pupils and teachers in the UK school system and the problems caused by a lack of representation
- Offers practical strategies that teachers can use to make positive, lasting changes in their classroom and wider school community
- Topics include diversifying the curriculum, challenging incidents of racism, exploring identity and culture, and interpreting the Equality Act 2010
- Aisha Thomas was previously an assistant principal responsible for equality, diversity and inclusion. Her TEDxBristol talk in 2019, 'Why Representation Matters', gained over 12,000 views on YouTube

## Author Biography

**Aisha Thomas** is the founder of Representation Matters Ltd®, an organisation that provides workshops, talks and consultancy on diversity, equity and inclusion for schools and businesses. She was formerly an assistant principal at a large secondary school in Bristol. Aisha provides training on race in education at the University of Bristol, the University of the West of England and in schools nationwide. In 2018, she presented a



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Thema	Educational strategies and policy: inclusion (JNFK); Curriculum planning and development (JNDG); Moral and social purpose of education (JNAM); For primary education (4CD); For secondary education (4CL); Relating to Black, Asian and Minority Ethnic (BAME) peoples (5PB-GB-M);
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BIC Code	JNF, JNFR, JPW, JNAM
BIC Subject	Educational strategies & policy, Multicultural education, Political activism, Moral & social purpose of education

Territorial Rights	World All Languages
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# Schools of Thought

Lessons to learn from schools doing things differently

David James & Jane Lunnon

## Keynote

Learn from schools around the world with this absorbing and thoughtful account of distinctive schools and the lessons we can draw from their current, everyday practices.

## Description

Learn from schools around the world with this absorbing and thoughtful account of distinctive schools and the lessons we can draw from their current, everyday practices.

Gain fascinating insights into schools with distinctive philosophies from around the world and reflect on the lessons we can learn for our own schools and classrooms. Hear how leaders teach creativity at The Royal Ballet School, how faith schools foster curiosity and critical thinking, and how schools in Silicon Valley take lessons from the world of tech.

With exclusive interviews from 30 unique schools worldwide, *Schools of Thought* will prompt you to ask penetrating questions of your own practice and challenge you to think more broadly and more deeply about the principles and practices behind education in a changing world.

A must-read for the thoughtful educator who wants to expand their horizons and learn from a diverse range of schools in developing their vision, values and ethos and prepare their pupils for the modern world.

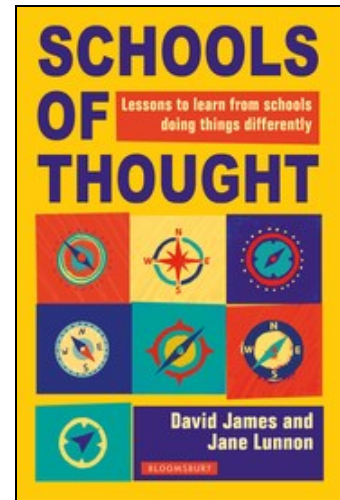
## Sales and Marketing Highlights

- Genuine, authentic insights into schools that many may have heard of but not know beyond reputation.
- An exploration of what mainstream schools can learn from these settings and guidance and reflection to help school leaders adapt this learning to their own contexts.
- Greater understanding of educational systems beyond our own national boundaries.
- Opportunities for school leaders to consider the values, vision and ethos of their own schools and develop these further so they help prepare pupils for the complexities of the modern world.
- Covers a range of topics that will be of interest to all schools, including gender, faith and technology.

## Author Biography

**David James** has been a teacher for over 20 years. He has edited and written a number of textbooks for Cambridge University Press and Hodder. He has co-edited two collections of essays for Routledge: *World Class* and *The State of Independence*. He is a fortnightly columnist for the *TES* and also occasionally contributes to mainstream publications (most recently to *The Critic*). David is also an experienced inspector of schools. Follow David @drdavidajames.

**Jane Lunnon** has been a teacher for over 20 years and has had a variety of roles including Senior Deputy Head at Wellington College, Deputy Head at Prior's Field School and Head of Wimbledon High School. Jane is a member of the Royal Shakespeare Company Education Committee, a trustee of the Royal Springboard Foundation, sits on the Board of Governors of Newland House and King Edward's School, Witley, is secretary of the GSA London Region Heads division and sits on the HMC Universities Committee. She is currently head of Alleyn's School in London. You can follow Jane @\_JaneLunnon.



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