**Job Description**

**PE Teacher FTE**

**Salary:** Main/Upper Pay Scale, plus SEN Allowance

**Responsible To:** DHT/AHT

**Job Purpose**

1. To oversee, develop and lead PE across the school.
2. To be responsible for the day to day work and management of PE and the safety and welfare of the pupils, during on site and off site activities.
3. To promote the aims and objectives of the school and maintain the school ethos.

**Duties**

1. Carry out the duties of a specialist teacher as set out in the Pay and Conditions Document 2010 and subject to any amendments due to government legislation.
2. To develop, promote and lead PE across the school and in the wider community. Developing links and building networks across the LA.
3. Uphold the school’s principles and policies (which underpin good practice and the raising of standards).
4. Meet the National Professional Standards for Teachers
5. Consistently and effectively plan lessons and sequences of lessons to meet students’ individual learning needs. To produce short and medium term plans for a class of pupils, drawing on agreed school Schemes of Work and kept in the agreed school format for teacher files
6. To ensure the effective delivery of educational programmes to pupils, working within a multi-disciplinary team committed to consultation and planning at every stage - involving parents and in accordance with school policies
7. Consistently and effectively use a range of appropriate strategies for teaching and classroom management for pupils with SEN and particular those with SEMH and ASC needs.
8. Consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear, constructive and impactful feedback
9. Demonstrate that, as a result of your teaching, your students achieve well relative to their prior attainment.
10. To act as a line manager to the Teaching Assistants monitoring and supporting them in accordance with the school’s performance management policy
11. To work towards school improvement targets as agreed annually in the School Development Plan
12. To participate in systems of meetings and discussions designed to ensure regular exchange of information, effective decision-making and good liaison, both in and out of school
13. Demonstrate a thorough and up-to-date knowledge of the curriculum, with reference to appropriate strategies for SEMH and ASC pupils and take account of wider curriculum developments which are relevant to your work. Take responsibility for your professional development and use the outcomes to improve your teaching and students’ learning and linked to both school improvement and personal development needs
14. To deliver qualifications and accreditations linked to progression in the sport and fitness industry. (e.g. BTEC, sports leaders, GCSE) Oversee quality assurance in relation to external providers.
15. In line with the Revised Code of Practice for Special Educational Needs produce the following:
    1. Agreed school assessments that contribute to the annual and end of Key Stage assessment processes
    2. Termly pupil goals in subjects as laid out in the school’s Policies
    3. Complete plans for each pupil which will be reviewed termly and updated annually
    4. Annual Report of pupils’ progress for the annual review of their EHCP
16. Make an active contribution to the policies and aspirations of the school.

To carry out, as requested from time to time, any other relevant duties as may be reasonably required by the Headteacher.

The job description will be reviewed at the end of the academic year or earlier if necessary. In addition it may be amended at any time after consultation with you.

Two copies of this job description should be signed, the post holder retaining one and the Headteacher the other.

Signed: Date:

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| **Person Specification PE Teacher** | **Essential** | **Desirable** |
| |  | | --- | | **Qualifications** | |  |  |
| Qualified teacher status |  | ✓ |
| Degree or equivalent |  |  |
| Teacher’s Trampolining Award Levels 1&2 |  |  |
| |  | | --- | | **Experience** | |  |  |
| Outstanding classroom teacher and tutor |  |  |
| Sustained performance securing good student outcomes |  |  |
| The ability to teach across all Key Stages |  |  |
| The ability to teach BTEC PE |  |  |
| |  | | --- | | **Skills & Knowledge** | |  |  |
| Able to communicate effectively, orally and in writing |  |  |
| Able to consistently demonstrate effective planning and creative teaching including an ability to deliver outstanding lessons |  |  |
| Confident in own ability to be effective and to take on challenges |  |  |
| Ability to relate well to students, colleagues and parents |  |  |
| Effective behaviour management |  |  |
| Able to support students in maintaining high standards |  |  |
| Up-to-date awareness of curriculum development |  |  |
| Awareness of SEMH and ASC |  |  |
| |  | | --- | | Efficient and effective administrative, organisational and personal management skills | |  |  |
| |  | | --- | | **Personal Attributes** | |  |  |
| Ability to inspire, challenge and motivate students |  |  |
| Have a positive approach to education with a desire to succeed |  |  |
| Energy, enthusiasm and perseverance |  |  |
| Reliability and integrity |  |  |
| Good interpersonal skills |  |  |
| Professional appearance and manner |  |  |
| Clear vision and educational philosophy |  |  |
| Positive commitment to individual personal development |  |  |
| Capacity to work hard, to meet deadlines and manage time effectively |  |  |
| Adaptable and amenable with respect to working practices |  |  |
| Ability to work independently and in a team, take a collaborative approach |  |  |
| Ability to build supportive working relationships with colleagues |  |  |
| Commitment to supporting the full life of the school through leading on aspects of the extra-curricular provision at school fixtures |  |  |
| Suitable to work with children with SEND |  |  |
| **Equal Opportunities –** A commitment to inclusive education |  |  |