



## **Lunsford Primary School**

### **Personal Specification – Class Teacher**

<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Successful teaching experience in a primary school</li><li>• Committed to safeguarding and promoting the well-being of pupils</li><li>• A love of teaching</li><li>• A record of excellent teaching and successful outcomes for all pupils</li><li>• An effective classroom practitioner with the ability to inspire and motivate pupils</li><li>• A flexible and adaptable approach to changing circumstances and new ideas</li><li>• Good organisational skills</li><li>• Good personable skills and communication skills</li><li>• Professional</li><li>• The ability to develop and maintain good relationships with pupils, staff, parents, governors, and the wider community, and to work in partnership with all stakeholders</li><li>• IT confident</li><li>• Understanding of the requirements of the national curriculum, planning and assessment</li><li>• High expectations and aspirations for pupils' achievement</li><li>• Evidence of a commitment to continuing professional development</li><li>• Enthusiasm, energy, resilience and a sense of humour</li><li>• Ability to reflect and improve performance</li><li>• Embrace feedback and develops practice appropriately</li><li>• Accountability for pupil outcomes</li><li>• Interest in leading a subject across the school or an aspect of teaching and learning</li></ul>	<ul style="list-style-type: none"><li>• A track record of raising standards in the wider school</li><li>• Understanding of how research can develop school improvement</li><li>• Creativity and experience of curriculum innovation</li><li>• A commitment to working collaboratively with teachers in other schools to develop good practice</li><li>• The ability to accurately identify and effectively address priorities for improvement</li><li>• Experience of planning and delivering assemblies</li><li>• An ability to hold others to account for their performance and to deliver clear messages to ensure at least good pupil progress</li><li>• Ability to analyse data, to evaluate performance, and plan an appropriate course of action for improvement</li><li>• In depth knowledge of a core curriculum area or strategy</li><li>• Demonstrate strong coaching/mentoring skills</li></ul>