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**PERSON SPECIFICATION**

**KS1/2 Class Teacher Position**

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|  | **Essential** | **Desirable** |
| **Qualifications and****Training:** | * Honours degree or equivalent qualification
* Qualified Teacher Status
 | * Relevant post-graduate qualification
* Evidence of continuing professional development
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| **Experience:** | * Proven track record of effective teaching in KS1 and/or KS2.
* Experience and commitment to deliver a ‘creative’ curriculum
* An up to date knowledge of child protection procedures and commitment to safeguarding pupils
 | * Experience of using assessment data to support school improvement
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| **Knowledge and Skills:** | * An excellent knowledge of the curriculum
* High expectations for all pupils
* The ability to plan, prepare and deliver effective teaching and learning
* Experience of using a range of teaching styles and strategies to meet the needs of children of all abilities, including those with special educational needs or disabilities (SEND)
* The ability to target, assess, and report on pupil progress, and to use this to inform next steps learning
* Positive behaviour management skills.
* Ability to use ICT effectively both to support children’s learning and to communicate and evaluate planning and data
* Supportive team-working skills.
* Effective time management skills
* A commitment to equal opportunities for all children
 | * Knowledge of target setting
* Knowledge of current educational issues including wider reading and research
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| **Personal****Qualities &****Attributes:** | * To have empathy with, and a sound understanding of, the Christian faith ethos, values and vision that underpin the school.
* To be able to establish and develop positive relationships throughout the school
* To be able to think strategically
* To be able to work positively and sensitively with pupils and parents.
* To have the motivation to constantly improve one’s own practice and knowledge through self-evaluation and learning from others
* To be flexible and positive
* To be loyal and committed to the school
 | * Ambition for self and school improvement
* A sense of humour and an ability to keep things in perspective
* The ability to support and motivate colleagues
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