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**PERSON SPECIFICATION**

**KS1/2 Class Teacher Position**

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|  | **Essential** | **Desirable** |
| **Qualifications and**  **Training:** | * Honours degree or equivalent qualification * Qualified Teacher Status | * Relevant post-graduate qualification * Evidence of continuing professional development |
| **Experience:** | * Proven track record of effective teaching in KS1 and/or KS2. * Experience and commitment to deliver a ‘creative’ curriculum * An up to date knowledge of child protection procedures and commitment to safeguarding pupils | * Experience of using assessment data to support school improvement |
| **Knowledge and Skills:** | * An excellent knowledge of the curriculum * High expectations for all pupils * The ability to plan, prepare and deliver effective teaching and learning * Experience of using a range of teaching styles and strategies to meet the needs of children of all abilities, including those with special educational needs or disabilities (SEND) * The ability to target, assess, and report on pupil progress, and to use this to inform next steps learning * Positive behaviour management skills. * Ability to use ICT effectively both to support children’s learning and to communicate and evaluate planning and data * Supportive team-working skills. * Effective time management skills * A commitment to equal opportunities for all children | * Knowledge of target setting * Knowledge of current educational issues including wider reading and research |
| **Personal**  **Qualities &**  **Attributes:** | * To have empathy with, and a sound understanding of, the Christian faith ethos, values and vision that underpin the school. * To be able to establish and develop positive relationships throughout the school * To be able to think strategically * To be able to work positively and sensitively with pupils and parents. * To have the motivation to constantly improve one’s own practice and knowledge through self-evaluation and learning from others * To be flexible and positive * To be loyal and committed to the school | * Ambition for self and school improvement * A sense of humour and an ability to keep things in perspective * The ability to support and motivate colleagues |