



St.Mildred's Primary Infant School

Key Stage 1 Teacher Job Description

Job Title	KS1 Teacher
Responsible to	Executive Headteacher, Heads of School and Governors
Job Purpose	The successful candidate will be expected to carry out the duties of a teacher/lead in accordance with the Teachers Pay and Conditions Document and other relevant statutory provisions, and to carry out other such associated duties as are reasonably assigned by the Head teacher.
Professional Responsibilities	<ul style="list-style-type: none"> • Implement and deliver an appropriately broad, balanced and relevant curriculum for pupils in line with the policies of the school. • Facilitate, support and monitor the overall progress and development of pupils and designated groups of pupils. • Prepare and implement support plans for individual pupils. • Foster a learning environment and educational experience which provides pupils with the opportunity to fulfil their individual potential • Share in the development and review of the curriculum, teaching materials, methods of teaching and assessment in collaboration with the wider year group team. • Support and contribute to the school's responsibility for safeguarding children
Responsible for	<ul style="list-style-type: none"> • Closely liaise with parents and guardians, professionals within KS1 and the wider school, including fellow staff and colleagues from external agencies (for example, specialist teachers from the LA support services, health professionals and social workers). • Motivate children's learning, both indoors and outdoors, encouraging learning through experience • Support the smooth transition between Reception and Year 1 and Year 1 to Year 2.
Duties	<ul style="list-style-type: none"> • Teach all areas of the KS1 curriculum • Work with the year group team to plan, prepare and evaluate all aspects of provision • Provide pastoral care and support to children and providing them with a secure environment in which to learn • Develop and produce visual aids and teaching resources • Organise learning materials and resources, making imaginative use of resources • Assist with the development of children's personal/social and language abilities • Support the development of children's basic skills, including physical coordination, speech and communication • Promote a love of learning and encourage independence.

	<ul style="list-style-type: none"> • Develop children's curiosity and knowledge • Work with others and contribute to the strong and experienced team ethos of the school, to plan and coordinate work both indoors and outdoors • Share knowledge gained with other practitioners and parents • Observe, assess and record each child's progress and prepare reports for external agencies • Attend in-service training • Ensure the health and safety of children and staff is maintained during all activities. • Keep up to date with changes in the curriculum and developments in best practice • Be adaptable and flexible
Other Duties	<ul style="list-style-type: none"> • Play a full part in the life of the school community, and support its visions and values. • Follow and actively promote the school's policies and procedures. • Comply with health and safety policy and undertake risk assessments as appropriate. • Actively pursue own personal and professional development.



Key Stage 1 Teacher Person Specification

Qualifications & Experience	<p>Qualified to degree level including Qualified Teacher Status</p> <p>KS1 experience</p>
Professional Knowledge and Experience	<p>Excellent classroom practitioner with a thorough understanding of the KS1 curriculum and a commitment to the highest standards of teaching and learning</p> <p>A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning</p> <p>An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children</p> <p>To have experience and understanding of working with children with SEND</p> <p>The ability to meet all children's needs to ensure every child makes good progress including those with English as an additional language and children with additional or complex needs or disabilities</p> <p>To be able to manage behaviour effectively using a range of positive strategies</p> <p>Experience of planning and organising an enabling learning environment inside and outside</p> <p>A positive approach to the outdoors and the ability to use the outdoor environment to support children across all areas of learning</p> <p>To lead by example through consistently high quality practice in all areas</p> <p>The ability to maintain professional and positive relationships with children, staff, parents and external agencies</p> <p>An clear understanding of how to teach phonics</p> <p>An understanding of how to adapt learning to provide appropriate levels of challenge so that all pupils make good progress</p> <p>The ability to use assessment information effectively to plan next steps for all children.</p> <p>To work collaboratively and supportively with colleagues within year group team and the wider school, TELT schools and outside agencies</p> <p>The ability to lead and motivate support staff</p> <p>To be committed to continual personal and professional development. To be reflective and learn from past experiences</p> <p>To be committed to equality, diversity and the inclusion of all</p> <p>To be able to communicate clearly both orally and in writing</p>
Personal Characteristics	<p>Be reliable with a high degree of integrity</p> <p>Possess excellent interpersonal skills and be able to form effective working relationships</p> <p>Be well-organised, enthusiastic, energetic and flexible</p> <p>Be resilient and demonstrate the ability to work under pressure.</p> <p>Manage time effectively</p> <p>Value and respect the views of children</p> <p>Self-motivated and able to take initiative and responsibility</p> <p>Demonstrate a willingness to learn with and from colleagues</p> <p>Be proactive in maintaining own professional development and willing to seek help from others when needed</p> <p>A commitment to take part in all aspects of the life of the School, including meetings, training, special events and other activities as required</p> <p>Adhere to the School's code of conduct</p> <p>To provide the best education to each individual child in an environment where all are committed to safeguarding the welfare of children.</p>

