



## Person specification: Key Stage 1 Lead

Specification	Essential	Desirable
Relevant experience	<ul style="list-style-type: none"> <li>• Teaching within the primary phase, with evidence of outstanding teaching.</li> <li>• Team leadership, including school development and improvement</li> <li>• Developing and leading staff improvement</li> <li>• Implementing teaching and learning strategies to improve quality and pupil attainment.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of using evidence-informed practice and research to develop teaching and learning.</li> <li>• Good understanding of continuous provision in year 1.</li> <li>• Experience of teaching in Early Years.</li> </ul>
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Evidence of professional development relevant to this role</li> </ul>	<ul style="list-style-type: none"> <li>• Professional learning linked to leadership and management (E.g. National Professional Qualifications / MA studies)</li> </ul>
Skills and knowledge	<ul style="list-style-type: none"> <li>• Expert knowledge of legislation and guidance on curriculum requirements and key stage delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Thorough knowledge of the statutory testing process relevant to the Key Stage.</li> <li>• Proven track record of coaching and mentoring others, modelling where appropriate.</li> </ul>

	<ul style="list-style-type: none"> <li>• Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff</li> <li>• Excellent understanding of the provision mapping process and available interventions across the Key Stage</li> <li>• Excellent communication and organisational skills</li> <li>• Good IT skills, including the effective use of Target tracker.</li> <li>• Effective communication and interpersonal skills</li> <li>• Ability to communicate a vision and inspire others</li> <li>• Ability to build effective working relationships with staff and other stakeholders</li> </ul>	
Personal qualities	<ul style="list-style-type: none"> <li>• High expectations for all pupils and belief in bringing out the best in all</li> <li>• Commitment to upholding and promoting the ethos and values of the school</li> </ul>	

	<ul style="list-style-type: none"> <li>● Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school</li> <li>● Ability to work under pressure and prioritise effectively</li> <li>● Commitment to maintaining confidentiality at all times</li> <li>● Commitment to equality</li> </ul>	
Professional behaviours	<ul style="list-style-type: none"> <li>● Keeps up to date with Child Protection and welfare changes</li> <li>● Good attendance</li> <li>● Flexibility</li> </ul>	