



# Sundridge & Brasted CE Primary School



## Class Teacher Person Specification

Alongside the job description for this role, this person specification will be used in the appointment criteria:

### Qualifications

#### Essential:

- Fully accredited Qualified Teacher Status or initial teacher training completed with 'Good/Outstanding' indication.

#### Desirable:

- Evidence of recent significant further professional development.

### Experience:

#### Desirable:

- Experience teaching in KS1 and/or KS1.
- Successful mixed age teaching.
- Successful teaching within the requirements of the national curriculum.
- Experience working as part of a school team developing whole school policies.
- Experience in planning and managing the work of teaching assistants/learning support assistants.

### Knowledge:

#### Essential:

- A good understanding of the National Curriculum.
- C grades or above at GCSE in English and Maths.
- A thorough and up to date knowledge of your subject specialism.
- Knowledge of the SEND Code of Practice and its application.
- A knowledge of child protection guidelines and procedures.

#### Desirable:

- Appropriate qualifications, experience or interest in leading a subject.

**Skills:****Essential:**

- The ability to use a range of classroom management and teaching strategies.
- The ability to develop and maintain a stimulating learning environment.
- The ability to challenge and support all pupils to 'achieve their best'.
- Excellent time management.
- Well developed competency in ICT.
- Well organised and efficient with planning, assessment and paperwork in general.

**Personal Qualities:****Essential:**

- A sense of humour and fun.
- Flexible and calm.
- Ability to see opportunities where others might see barriers.
- An effective communicator with pupils, parents and the wider community and colleagues.
- Good organisational skills.
- Reliability in fulfilling commitments.
- Professional confidence.
- Ability to work independently.
- Ability to accept responsibility for planning and sustaining his/her own professional development.
- Enthusiastic and keen to participate fully in the life of the school community including contributing to out of hours activities.

**Desirable:**

- Bring new interests, skills or gifts about which you are passionate and wish to use in school.