

Foreland Fields School  
 Newlands Lane  
 Ramsgate  
 Kent  
 CT12 6RH  
 Tel: 01843 863891



Website: [www.foreland.kent.sch.uk](http://www.foreland.kent.sch.uk)  
 Email: [foreland@foreland.kent.sch.uk](mailto:foreland@foreland.kent.sch.uk)

**Headteacher: Adrian Mount**

### Teacher ~ Person Specification

	Essential	Desirable
<b>Education and training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Understanding of the importance of continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Additional qualification/ training / previous experience in special education</li> <li>• have experience of teaching Deaf students or hold the qualification Teacher of the Deaf</li> </ul>
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Recent experience of teaching pupils with a range of special educational needs</li> </ul>	<ul style="list-style-type: none"> <li>• Previous experience of teaching pupils within a specialist provision</li> </ul>
<b>Personal attributes and skills</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively both verbally and in writing</li> <li>• Ability to work as part of a team, both teaching and support staff</li> <li>• Ability to manage own workload and maintain work/ life balance</li> <li>• Sense of humour, stamina and persistence</li> <li>• A passion for children and young people's learning and achievement</li> <li>• A commitment to working in partnership with parents and carers</li> <li>• An effective user of IT both as a curriculum tool and for personal use</li> </ul>	



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<p><b>Knowledge</b></p>	<ul style="list-style-type: none"> <li>• A good understanding of the current statutory and curriculum requirements of schools</li> <li>• Understanding of theory or practice for age phase/ability</li> <li>• Ability to establish strong learning environment (establish or maintain an effective working environment, plan, prepare deliver appropriate programmes of work, assess, record or track pupil learning and use to inform future planning)</li> <li>• Ability to vary teaching approach as needed, for example one to one; small group; whole class</li> <li>• Differentiate according to learners' needs</li> <li>• Good handwriting, correct spelling and grammar</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• A good understanding of current and innovative practice within Special Education nationally</li> <li>• Understanding of inclusion (special needs, equal opportunities, diversity)</li> </ul>
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