FINANCE ASSISTANT

School: Nexus School, Tonbridge

Job Title: Finance Assistant

Reports to: School Business Manager

Hours: 37 hours per week, Term-Time only

Salary Range: Kent Range 4



JOB DESCRIPTION

Purpose of the Job:

• To assist in ensuring the smooth day-to-day running of the finance function and support the Finance Officer and School Business Manager in accurate financial management and reporting using the appropriate accounting software and associated applications.

Key Duties and Responsibilities:

- To maintain and adhere to financial systems and procedures in accordance with KCC financial regulations.
- To monitor expenditure and raise purchase orders with the correct coding allocation.
- To place orders on-line using the school's purchase card and to support the Finance Officer reconcile the monthly statement.
- To distribute received orders and process the relevant paperwork.
- To allocate all supplier invoices and processing them through the school's finance system.
- To support the Finance Officer manage supplier relationships by ensuring all invoice queries are dealt with efficiently and that all supplier statements are reconciled on a monthly basis.
- To support the Finance Officer with the processing of the daily bank transactions, ensuring all entries are accurately entered and accounted for.
- To raise ad-hoc invoices as required.
- To support the budget managers with accurate and timely information on their budget spend and available balances.
- To maintain the school's Asset Register by including new purchases as required.
- Support the Finance Officer with monthly reconciliations of key budget areas and Income accounts.
- To liaise with the school's recruitment agencies to confirm the weekly bookings and requirements.
- To ensure all agency staff are registered and allocated accordingly, including the raising of purchase orders, checking timesheets, and processing invoices.
- In the absence of the Finance Officer, to monitor the Finance email inbox regularly and action as required.
- To be aware of and adhere to school policies and procedures.
- To undertake training as required.
- To carry out any other comparable duties.

Specific duties are likely to vary from time to time and will be fully reviewed annually alongside the remainder of this job description.

All members of staff are responsible for promoting and safeguarding the welfare of all children and young people and expects all staff to share this commitment.

I acknowledge that I have read and understand the above job description in its entirety and am capable of performing all of the stated requirements.

Signed by Line Manager:	Date:

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Signed by employee: Date:



PERSON SPECIFICATION

Qualifications	GCSE grade 9-5 in English and Mathematics
Experience	 Significant experience in administration and finance is essential. Experience of working in a school environment including the use of SIMS and FMS is desirable
Skills and Abilities	 Strong numerical skills Accurate with strong attention to details Keyboard skills applied with precision and speed IT literate, proficient in Microsoft Packages such as Word, Excel and PowerPoint Ability to communicate a range of financial information both verbally and in writing with all staff and stakeholders Ability to prioritise own workloads, work well under pressure and work to strict and multiple deadlines Ability to work as part of a team
Knowledge	 Knowledge of accounting and financial procedures – <i>Essential</i> A basic knowledge of the financial workings of a school – <i>Desirable</i> Knowledge of budget monitoring, account reconciliation, and experience of producing standard financial reports - <i>Essential</i> User knowledge of FMS6 system or other accounting and budgeting software - <i>Desirable</i> Awareness of School Record Retention, GDPR and Health and Safety policies as applicable to the role - <i>Desirable</i>
Behaviours	 Ability to show sensitivity and objectivity in dealing with confidential issues. Always act with honesty and integrity. Be able to remain professional at all times of pressured situations. Demonstrate resilience and a problem-solving approach with a positive attitude. Willing to be adaptable and flexible to suit the school needs. Be self-motivated and able to work independently with minimal supervision. Willing to provide and receive feedback to identify areas of personal development or process improvements.