



Brunswick House Primary School

Job Title: Breakfast Club Worker

Reports to: Breakfast Club Supervisor

Current Grade: KR3

1. PURPOSE OF JOB

To work under the direction of the Breakfast Club Supervisor providing a safe, caring and stimulating environment for children.

To build links and work in partnership with parents, carers and professionals to promote the well being of the children.

2. DIMENSIONS

Subordinates: None

No. of Children: up to 70

3. PRINCIPAL ACCOUNTABILITIES

- Support the Supervisor in the planning of the daily activities of the Breakfast Club to ensure children's needs are met and when required, supervise the safe escorting of children to ensure their wellbeing at all times
- Work with other staff to and provide healthy meals/snacks in order to promote healthy eating and maintain the Breakfast Club to an agreed standard of cleanliness and hygiene, before, during and at the end of each session, to ensure the well being of the children and staff.
- Advise the Breakfast Club Supervisor of any concerns e.g. regarding children, parents or the safety of equipment, preserving confidentiality as necessary, to ensure the wellbeing of the children and work within KCC Guidelines for Child Protection to ensure the wellbeing of the children.
- Support the Supervisor in ensuring that high standards are maintained in the running of the club, including how the resources (staff, premises and equipment) are used to ensure the needs of the children are met and support the supervisor in ensuring that all records are maintained ensuring confidentiality of information.
- Support the supervisor in undertaking daily supervision of the Breakfast Club, developing and maintaining high standards throughout, in the absence of and as requested by the Breakfast Club Supervisor, to ensure the welfare of the children and, when required, supervise the safe escorting of children to ensure their wellbeing at all times.

- With the other staff in the Nursery ensure that children, whilst in the Breakfast Club, have access to appropriate activities to support their physical, emotional, social and intellectual development giving consideration to families' ethnic, cultural and linguistic backgrounds to ensure that the Breakfast Club's Equal Opportunities policy is adhered to.

4. NECESSARY EXPERIENCE

- Knowledge of Health and Safety procedures in the Breakfast Club
- Knowledge of Child Protection procedures in the Breakfast Club
- Paediatric First Aid Certificate or willingness to obtain.
- Must have a basic understanding of Food Hygiene
- Basic experience and understanding of multi-agency and partnership working.
- Experience of basic technology (computer, video, photocopier)
- Knowledge and experience of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality.

5. SCOPE FOR IMPACT

This post has a direct impact on the well being and development of children attending the club

The post holder will need to be aware of relevant and new legislation, procedures and policies to ensure that the club is operating within the agreed procedures and support the Supervisor in ensuring the National Standards and out of school play values are met at all times.

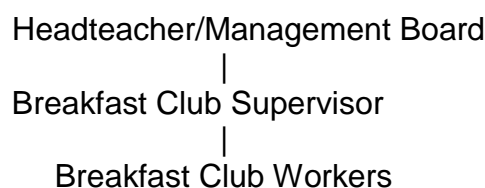
The post holder will work in partnership with the school and liaise with external agencies and professionals as required to ensure high standards are maintained in the club

The post holder will be expected to attend staff meetings and training sessions as required to ensure own personal and professional development.

6. JOB CONTEXT

The Government is looking at ways in which childcare provision can be extended from the traditional "school" environment. Introducing Breakfast Clubs is one way in which they are achieving this.

7 ORGANISATION (not Line Management responsibilities)



8. CHANGE STATEMENT

As a result of the Government's initiative "School Workforce Reform" and the National Agreement "Raising Standards – Tackling Workloads" new ways of employing support staff in schools are being sought. The National Workload agreement suggests that schools should deploy more staff in extended roles and the role of the Breakfast Club Worker is one of these.