

WORKING AT SAINT GEORGE'S C OF E SCHOOL

# Join our Team



For Appointment of: Teaching Assistant









### CEO's Welcome Stephen Carey

Thank you for your interest in the role at Saint George's C of E All Through School. I hope that the information within gives you an insight into our school, Aletheia Academies Trust and the unique opportunity this position offers.

Aletheia Academies Trust's vision is rooted in a determination to improve the life chances of local children. Aletheia has grown with devotion to a principle of geographical proximity; knowing, caring for, and understanding the areas we operate in are important to us. Since our inception, the Trust has adopted an operational model based upon the notion of a family of schools; understanding that like any family member, each school, and each community that it serves, is unique. Schools are encouraged to celebrate and explore this dimension. The role of the Trust is to act in a parental capacity; to ensure that each school is well-supported and individual strengths are shared to improve the outcomes of all; to provide wider experiences to Trust pupils beyond the capabilities of any individual school; to develop and share staff expertise; to provide expert leadership and governance. Saint George's was one of the founding schools within Aletheia Academies Trust and continues to play a significant part in the development of the organisation. As the only current open provision with a secondary phase, the school has a pivotal role in the co-construction of an all-age learning journey for pupils. The school has excellent staff retention rates and is deservedly proud of the palpable sense of community that stakeholders and visitors encounter and regularly comment upon. The school provides an exemplary model of the highly ethical and inclusive Trust vision and values.

It is these values and principles that make me feel so proud and privileged to serve as the CEO of the Aletheia Academies Trust.

I look forward to receiving your application.



# Saint George's Church of England All Through School



We consider our school to be highly inclusive, welcoming students of all backgrounds and beliefs, unified by our commitment to their well-being and sense of achievement.

Saint George's has developed a reputation as a high achieving school providing excellent outcomes for all students academically and in terms of their personal growth. We have exceptionally high expectations of how our students behave, speak, and present themselves. This is underpinned by our Christian values, our worship and school ethos. Everyone who wishes to learn is welcome.

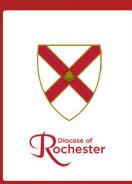
Our motto 'All Different, All Equal, All Flourishing' emphasises our Christian belief that the God-given talents of all students should be encouraged and developed, recognising, and valuing their unique worth.

We have had a long-held belief in the potential of an all-through school to further enhance the educational provision on our site. We are delighted that this vision has now become a reality for Saint George's. A shared philosophy ensures that there is greater consistency around expectations, ethos and pedagogy which eliminates any unsettling transition between the primary and secondary phases. We facilitate teachers working together in the primary and secondary phases which raises aspirations still further and ensures that children are not able to fall through the gaps. Our primary pupils benefit from having specialist subject staff available and economies of scale allow greater spending on teaching and learning and the sharing of specialist and enhanced facilities for all pupils.

At Saint George's, we strive for all students to have learnt new skills, to have developed their talents and with this, a love of learning; making them confident, articulate, sensitive and caring citizens for the future.



Visitors most often comment upon the profound sense of community within the school.





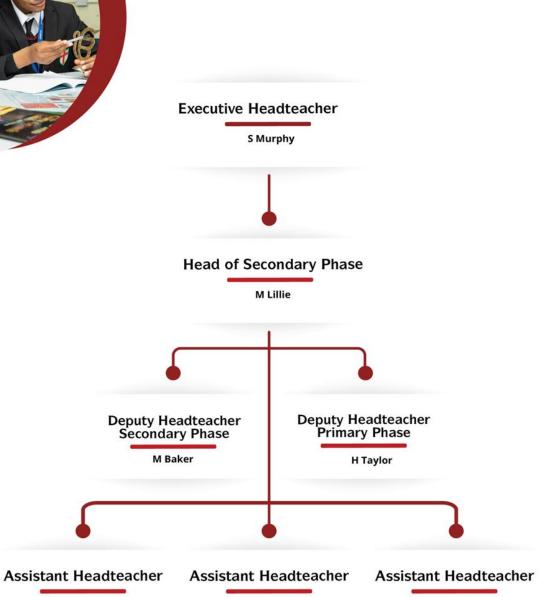


## **School Structure**

E Hartley







S Lane



L Carey

## **Job Description**

Job Title : Teaching Assistant
Location : Gravesend, Kent
Duration : Permanent

Work Hours : 32.5 hours per week, 39 weeks

per year

Reporting to Head of School/Senior Leadership

Team

Salary : KR4 £17,788.92 (£23,338 FTE)

Pension : LGPS

#### About the Role

To be successful in this post, you will need:

- Previous experience of working with children in Primary school.
- A personal high standard of maths and literacy skills with a secure understanding of English grammar
- An understanding of using assessment for learning to enable pupils to make progress
- An understanding of the maths mastery approach
- To be enthusiastic and highly organised about all aspects of classroom operation
- Have high expectations of both pupils and yourself
- To be self-motivated and show creativity when adapting learning to meet the needs of individuals or small groups of children
- A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background
- To be able to demonstrate our Christian values
- To be able to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community
- Good interpersonal skills, a sense of humour and the ability to work as part of a hardworking, enthusiastic, supportive and committed team
- To be committed to your own professional development and keen to make a significant contribution to the life of our school.

## **Person Specification**



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#### Qualifications and Experience

GCSE or equivalent level, including at least a Grade C in English and maths; Experience and knowledge of working within Primary education; High standard of maths and literacy skills with a secure understanding of English grammar;

Successful, relevant experience of working with children of primary age within a learning environment and appropriate qualification.

#### Skills and Knowledge

An understanding of and the ability to deliver systematic synthetic phonics;
An understanding of or willingness to learn, the maths mastery approach;
An understanding of using assessment for learning to enable pupils to make progress;
Confidence to cover planning, preparation and assessment time for the teacher;
Must have excellent communication skills in order to build rapport with adults and children, both verbally and in writing;

Ability to inspire motivate and foster excellent relationships, working in partnership.

Ability to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community;

Be able to work effectively as part of a team and contribute to group planning etc.; Be able to work calmly under pressure with the ability to adapt quickly and effectively to changing circumstance/situations;

Be able to work independently and on own initiative. Good understanding of child development.

#### Personal Qualities

Enthusiastic and highly organised about all aspects of classroom operation;

Have high expectations of both pupils and of yourself;

Self-motivated and show creativity when adapting learning to meet the needs of small groups of children;

A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background;

Be committed to your own professional development and keen to make a significant contribution to the life of our school;

To show an interest in the ethos, mission and values of the Trust and demonstrate this is all work activities.



An exciting opportunity has arisen for a Teaching Assistant of exceptional ability to join our team to work in this over-subscribed and successful all through school.

The school has an existing reputation for high quality education with a relentless focus upon high expectations and aspirations. Your supportive role will enable children and their families to access outstanding provision as soon as they join our all-through school.

We would love to hear from you if you:

- want to be involved in shaping and developing outstanding learning experiences to enable all children to thrive
- want to work in a supportive and caring environment
- are committed to enabling every child to achieve the very best they can



"Saint George's provides me opportunities to collaborate with others and provide the best education to my students." - Teacher



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

### HR@aletheiatrust.org.uk 01474 533 082

To apply for this role, please complete our online application form on My New Term.



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition from teaching check will be completed for all applicants.

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website:

https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974



## **Contact Us**

Saint George's C of E School

Meadow Road, Gravesend, DA11 7LS Telephone:

01474 533 082

Website:

saintgeorgescofe.kent.sch.uk

Email: HR@aletheiatrust.org.uk