

# Dover Grammar School for Girls

## Applicant Information

### Part-time Teacher of Social Sciences

The ability to teach another subject is an advantage

Required: September 2024

(MPS/UPS 0.7 FTE )



Dover Grammar School for Girls is an Outstanding Grammar School which fosters excellent academic standards combined with a strong and caring community. It is also an innovative school where staff are encouraged to look constantly at various ways of improving every aspect of our work. To summarise, it is a place where students can enjoy the very best education.

Dover Grammar School for Girls is committed to safeguarding and promoting the welfare of our students, so the interview will include questions relating to child protection. Members of the interview panel have undergone Safer Recruitment training. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 and an enhanced DBS check will be required prior to appointment.

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dgs\_info



# Dover Grammar School for Girls

## Applicant Information



Dear Applicant,

Thank you for your interest in the post of Part-time Teacher of Social Sciences (0.7 FTE) the ability to teach another subject is an advantage. This is an exciting opportunity to join the team at one of Kent's highest performing grammar schools.

### About the School

Dover Grammar School for Girls is a selective school with 664 girls in Key Stage 3 & 4 and a co-educational Sixth Form of 207 students. We have been oversubscribed for many years and have twice been rated 'Outstanding' by Ofsted, the latest inspection was 2013.

Dover Grammar School for Girls is an inclusive, selective school with over 100 years' experience of providing education for our local community. We are highly respected within the local community and are committed to providing top quality teaching and learning in an inclusive and high performing learning environment. We have been oversubscribed for many years and remain a popular choice with parents and students alike.

Our results in 2023 were outstanding, once again, with 29% of all grades at A level being A\*-A and 57% being A\*-B and a pass rate of 98%. At GCSE, 34% of all grades were at 7, 8 or 9 with 49% of students achieving at least one grade 8 or 9.

The school's Progress 8 score has historically been significantly positive. Although we are extremely proud of our students' past achievements, we recognise that there will always be areas for improvement, and each year we believe that we can do even better.

Our students are bright, articulate, fun to be with and rightly expect that their teachers will share and encourage their aspirations. As teachers, we all offer students every possible opportunity beyond the classroom with a wide range of extra-curricular activities, support and pastoral care. We offer wellbeing support and aim to develop not just the academic abilities of our students but also to give them the confidence, life skills and personal qualities and values to succeed in a fast moving and competitive world.

We think it is important, that we try to give you a feel for the school to assist you with your application, therefore, I will provide a brief summary of the school below, to give you a small snapshot into our DGGs community. I also wish to direct you to our school website, [www.dggs.kent.sch.uk](http://www.dggs.kent.sch.uk) where we have several videos and information that may help to familiarise you with our expectations, standards and ethos.

Our foundations are built upon our vision tri-colon which is 'Building Character, Fostering Respect and Achieving Success'. We also practise 5 Character Values which we believe underpin good citizenship and are the qualities which we wish to celebrate within school. These were decided upon after consultation with the staff and students alike.

The values represent what we as a community value in each other and are central to our ethos and practice. You can read more detail on our website regarding the vision tri-

## Applicant Information



colon and Character Values of Mutual Respect, Intellectual Curiosity, Compassion, Courage and Moral Purpose.

### About the Role

We are looking for an enthusiastic, innovative, and forward-thinking Teacher of Social Sciences with the ability to teach Psychology with the additional ability to teach Criminology being desirable, to join our successful and dedicated Social Sciences department.

We are seeking an outstanding practitioner who is able to teach A Level Psychology and is willing to contribute to the co-curricular offer in the school. The successful candidate must be able to support those who find the subject more challenging whilst also stimulating and stretching the more able students.

This post requires an ambitious, innovative, hardworking individual who is committed to working with other departmental staff. The successful candidate must be able to give our students the confidence and knowledge to reach their highest potential.

We are looking for a dynamic and forward-thinking individual who will be able to balance the demands of managing the day-to-day teaching and improve the opportunities available to our students and wider community. The successful candidate must demonstrate professionalism, be able to work on their own initiative, as well as working as a team member, and have a positive, collaborative and 'can do' approach.

DGGS is a supportive and inclusive school community who are committed to working together to ensure that our students are provided with the highest academic standards. We work hard, but we enjoy what we do.

If you share our passion, energy, enthusiasm and determination to ensure the highest quality of education and support for our students then we look forward to receiving your completed Kent Teach application form. [www.kent-teach.com](http://www.kent-teach.com) To assist you in this process we have included a job description, person specification and a statement from the Social Sciences Department.

The closing date for receiving your application is, Sunday, 19<sup>th</sup> May 2024 with interviews taking place on Wednesday, 22<sup>nd</sup> May 2024.

Yours sincerely

A handwritten signature in black ink, appearing to read 'R.C.F. Benson', followed by a small horizontal line.

Mr RCF Benson  
Headteacher

# Dover Grammar School for Girls

## Person Specification



### Required

- Qualified Teacher Status
- Education to degree level in an appropriate subject
- Evidence of successful and innovative teaching
- Strong subject knowledge
- ICT proficiency
- Energy and enthusiasm
- Highly organised
- Evidence of commitment to Continuing Professional Development
- Evidence of commitment to extended learning for students beyond the classroom

### Desirable

- Evidence of contribution to whole school development
- Knowledge and understanding of current educational issues
- Experience as a form tutor, including academic monitoring and support
- Experience of teaching in a selective school
- Evidence of networking within and beyond school
- Evidence of providing extra-curricular activities

# Dover Grammar School for Girls

## Subject Teacher Specification



- The department's subject teachers are line managed by the Subject Leader for Social Science
- Subject teachers will carry out the professional duties as set out in the current School Teachers' Pay and Conditions Document, subject to any amendments due to government legislation
- This role requires you to be a subject teacher and a form tutor, as set out in the Staff Handbook

### Academic Success

- Setting appropriate but challenging targets for own performance and for the students
- Ensuring effective and accurate assessment to allow for reliable forecasting of grades.
- To track student progress accordingly to ensure materials are marked in a similar way as the exam board.
- Being willing to learn and adapt teaching to allow for new pedagogy to be enacted into the classroom to improve student outcomes.
- Ensuring the department's public examination results are maintained and consistent with our ongoing high standards.
- Contributing to the developing of appropriate courses across the age and ability range

### Building Character

- Planning and evaluating own CPD to ensure up to date on the examination requirements and feedback.
- Ensuring a departmental contribution to extended school activities (subject club, trips, revision sessions, etc.)
- Being able to run super curricular activities to promote students love of learning for psychology. For example, running the Royal Holloway Psychology competition etc.
- Managing change, resolving conflict, and empowering individuals and teams
- Being able to nurture students from a variety of academic backgrounds to ensure they feel nurtured within the classroom environment.
- To contribute to the departments careers program to ensure students are advised on appropriate careers and universities related to our subject.

### High quality teaching and learning

- Ensure high quality teaching in every lesson
- Promoting positive attitudes with students, parents and colleagues and generating subject enthusiasm
- Setting high standards in terms of teaching and quality, and punctuality of records/paperwork
- Maintaining high standards by reviewing how students learn and keeping practices current by means of training, observations and the sharing of good practice
- Helping with the review of Schedules of Learning with the Head of Social Sciences to ensure students are taught content in a timely manner.
- Contributing to own performance review
- Ensuring subject learning continues when colleagues are absent to ensure a consistent level of learning is maintained.

# Dover Grammar School for Girls

## Subject Teacher Specification



### High quality environment

- Ensuring subject rooms are conducive to learning
- Using and managing departmental resources effectively, appropriately and fairly
- Utilising subject display boards in corridors and classrooms to celebrate, inform and challenge
- Carrying out relevant risk assessments relating to Health and Safety for the delivery of practical science lessons"

### Commitment to the school, the local and the global communities

- Ensuring that all departmental documentation, including programs of study and schemes of work give appropriate reference and relevance to equal opportunities, citizenship, work-related learning and enterprise
- Communicating, where possible, the subject's relevance and importance to our communities
- Ensuring departmental contributions to whole school events, policies and overall school ethos
- Liaising with other departments, primary schools, other secondary schools and relevant outside institutions and professional bodies
- To connect with a variety of universities to ensure students receive excellent communication of higher-level ideas from relevant academics.

# Dover Grammar School for Girls

## Social Sciences Department Statement



Students at Dover Grammar School for Girls place a strong emphasis on their success in the social science subjects. They have an appetite for learning and understand the importance of a firm grounding in social science theory to equip them for their future. The Social Science department has grown in popularity and demand due to the subject offer at the school. We currently offer Psychology AQA, Sociology AQA and WJEC Level 3 Applied Criminology.

The department follows the AQA specification for A - Level Psychology. This is a two-year linear course. There is an opportunity for students to take an AS level examination in this subject if they opted to complete it as part of their 3+ option. In Year 1, students study social influence, memory, attachment, psychopathology, research methods, approaches and part of the bio-psychology content. In Year 2, students continue their study of research methods and biopsychology in addition to studying relationships, stress, forensic psychology as well as pertinent issues and debates in psychology.

For Sociology A-Level we follow the AQA specification which is a linear course. There is an opportunity for students to take an AS level examination in this subject if they opted to complete it as part of their 3+ option. In year 1 students will study Education, Methods in Context, Theory and Families and Households. In year 2 students will study Crime and Deviance and the Media unit.

Criminology Level 3 is offered as a Diploma or Certificate which is taken in a modular format similar to old style As levels. In Year 12 students will study Unit 1 which is around changing awareness of crime and Unit 2 which is based on Criminological theories. Students will complete a controlled assessment and external examination in Year 12. If students opt to complete the Level 3 Diploma they will complete Unit 3 which is based on Crime scene to court room and Unit 4 Crime and Punishment. In year 13 they will complete another controlled assessment with an external examination.

Across all three subject areas we have created a range of resources that stimulate and engage students. These central resources are there for all staff to access which they can adapt, or change based on their own individual teaching styles. We have proactively engaged with educational research and implemented methods that get the very best out of our student. For example, embedding incremental retrieval in our lessons to increase the intrinsic motivation of our students.

As part of the school enrichment offer we as a department organise trips to a range of locations. In July we run our Social Sciences trip to London whereby students have the opportunity to go to the Wellcome Collection, the Supreme Court and Jack the Ripper Walking tour. We have also attended enrichment sessions at the University of Kent where we have attended sessions on site as well as speakers from the university speaking to our students. We have a range of connections with other institutions which provide additional support. We have also nurtured excellent relationships with a range of universities having talks being delivered about a variety of issues related to our subject area. Our most recent talk was done by the University of East Anglia discussing "how decolonising the curriculum can be a means towards widening participation in mathematics" which broadened the discussion around ethnomathematics and how our curriculum needs to modify to ensure all students can engage with the material.

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## Social Sciences Department Statement



The Social Sciences department strives for academic success and consistently achieves good results at A Level. The department is forward looking and innovative. It is committed to achieving high academic standards as well as instilling a real appreciation of each individual discipline. There is a strong work ethos within the department, excellent relations with students, committed teaching staff, high quality teaching methods and a close working relationship with the examination board.

### Exam Results

Psychology in 2023 exam results:

- 22% - A\* to A
- 41% - A\* to B
- 98% - A\* to E

Sociology in 2023 exam results:

- 27% - A\* to A
- 80% - A\* to B
- 100% - A\* to E

Criminology in 2023 exam results:

- 5.6% - A\* to A
- 41% - A\* to B
- 97% - A\* to E