

PERSON SPECIFICATION

CRITERIA	QUALITIES
Qualifications & Experience	<ul style="list-style-type: none"> • Qualified Teacher Status • A relevant degree (or equivalent) • Evidence of recent and relevant professional development. • Successful teaching experience working with pupils from a range of socio-economic backgrounds and with a variety of learning needs. • Secure understanding of how professional development can be used to develop colleagues' practice.
Communication	<ul style="list-style-type: none"> • Ability to use clear language to communicate information unambiguously. • Ability to listen effectively. • Overcome communication barriers with children and adults. • Establish effective partnerships with parents/carers. • Excellent interpersonal and communication skills at all levels. • The ability to demonstrate a positive attitude and to develop and maintain positive and supportive relationships with children, staff, parents and professional teams and agencies.
Working with children	<ul style="list-style-type: none"> • Understand and implement the school's behaviour management policy to ensure a productive and safe learning environment. • Ability to understand and support children with special educational needs. • Ability to plan and teach well-structured lessons based upon accurate assessment. • Understand and support the importance of physical and emotional wellbeing. • Emotional resilience in working with challenging behaviours and a full commitment to inclusion on all levels. • A passion for ensuring all children and young people achieve to the best of their abilities. • The ability to provide a broad, balanced, relevant and creative curriculum that inspires pupils, promotes positive pupil attitudes and good engagement with learning and leads pupils in the pursuit of excellence.
Working with others	<ul style="list-style-type: none"> • Understand the role of others working in and with the school. • Understand and value the role of parents and carers in supporting children. • Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults. • Know when, how and with whom to share information.
Skills, Abilities & Knowledge	<ul style="list-style-type: none"> • Positive pupil attitudes and good engagement with learning and leads pupils in the pursuit of excellence. • The ability to demonstrate good subject and curriculum knowledge.

	<ul style="list-style-type: none"> • Excellent organisational and time management skills and an ability to prioritise. • A thorough knowledge and understanding of how children learn, develop and progress through life stages and events. • How IT can be used effectively to motivate children to learn - and to have a level of IT skills. • How to plan, deliver, monitor and evaluate both teaching and the English curriculum. • How to monitor, record and extrapolate relevant information to evaluate pupil progress and development and report to parents, Leaders and other professionals and agencies. • Up to date knowledge of current developments in education.
General	<ul style="list-style-type: none"> • Awareness of and commitment to equality and how equalities and inclusion policies are implemented in schools. • Knowledge about the importance of health and safety and the role of the individual in promoting and safeguarding the welfare of the pupil. • Good understanding of and commitment to child protection procedures. • Understand procedures and legislation relating to confidentiality. • Be prepared to develop and learn in the role.