**North Borough Junior School**

Peel Street, Maidstone, Kent, ME14 2BP

**Headteacher:** Mrs Jenny Chiverton **Deputy Headteacher:** Mrs Dawn Wakefield

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**CLASS TEACHER PERSON SPECIFICATION**

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|  | **ESSENTIAL CRITERIA** |
| Qualifications, Training and Experience | • Qualified Teacher Status and evidence of appropriate in-service training and professional development. • Evidence of recent successful teaching experience. • Evidence of successful classroom organisation. • Experience of planning for pupil progress and monitoring the impact of action plans and interventions. • Evidence of a sound understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds • Experience of successfully working with a range of outside agencies |
| Knowledge and Skills | • Effective interpersonal and communication skills. • Current, up to date knowledge of current national education agenda. • Experience of using assessment information to inform planning. • Knowledge of strategies and commitment to promote inclusion. • Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school. • Good IT skills.• Sound understanding of safeguarding in school and the responsibilities of a teacher in keeping children safe. |
| Teaching and Learning | • Evidence of a clear understanding and the practical implementation of a range of teaching styles and approaches, and of how children learn at primary school. • Evidence of a well-developed understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds. • Evidence of the ability to raise standards of achievement and of sustaining progress, including for the pupil premium group |
| Personal Qualities | • High motivation and ability to use personal self-evaluation in order to become more effective. • Positive attitude and a good understanding of the current changing climate in education• Resilient under pressure. • High motivation and ability to use personal self-evaluation in order to become more effective. • Positive attitude and a good understanding of the current changing climate in education. • Adaptability to changing circumstances and ideas. • Energy and enthusiasm. • Reliability and integrity.• Positive attitude and enthusiasm for Teaching and Learning. • Commitment to involvement in the wide range of extra-curricular activities in school and extended schooling.• Ability to plan time and organise work effectively. • Work under pressure and meet deadlines. • Be self-motivating and set personal goals |
| Leadership Skills | • Evidence of good teaching and a commitment to developing outstanding. • Motivate and inspire by setting and following high standards. • Seek advice and support when necessary |
| Communication Skills | • Deal sensitively with people and develop professional relationships. • Ability to communicate clearly and take into account, where appropriate, the views of others. • Effectively communicate orally and in writing to a range of audiences. |
| School Ethos | • Ability to support and help develop a vision for high quality education which promotes spiritual, moral and cultural development. • Ability to ensure that the classroom atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child’s education. • A commitment to raising achievement |